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SIXTH YEAR

NUMBER TWO

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JUNE, NINETEEN HUNDRED THIRTEEN

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*For Misses and Juniors*

The largest and most beautiful assortment  
ever displayed in Great Falls, and at the  
*most attractive prices.*

*Arkell's*  
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*Prompt Repair Work      Second-Hand Shoes*

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---

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Great Falls, Montana

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*For the Young Fellow*

In the selection of our Suits for Spring we have not overlooked the chap who likes snappy clothes.

Let's make friends; we like to talk it over with you.  
*Come in!*

## Star Clothing Co.

Corner First Ave. S. and Third St.

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Fresh Meats of All Kinds  
Dry Goods, Boots, Shoes, Groceries  
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The young man knows exactly what he wants in shoes, and is always a sticker for shoe styles. Nothing but the *very latest* for him.

There's a knack about making these smart shoes and we go to the makers that know how for all our young men's shoes. *That's why we shoe the young men.*

**STOLTENBERG'S**  
Great Falls' Newest Shoe Store

*Pure Foods, with a Money-Back Guarantee*

Is the Motto of

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*"Good Things to Eat"*

Telephone, Come or Send—Your demands  
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*Nothing but the Best in Men's Apparel*

**Classy Clothes** *for Men, Young Men  
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We want you young fellows to know about the snappy new things we're showing in smart Clothes, nifty Furnishings, stylish Shoes and Hats—and pleasingly priced



The Home of Hart Schaffner & Marx Clothes

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*The Home of the Square Deal*

are the pioneer dealers in Northern Montana, having been established in Great Falls since 1887, constructing and occupying the first two-story building in the city. Every year their business shows an increase over the previous year. ¶ The popularity and success of the Manual Training Department of our public schools has been assisted materially from the fact that the faculty has been technical in its requirements and has bought its material from this home company—the

## Holter-Boorman Lumber Company

## Electric City Construction Company

A Full Line of Electrical Fixtures and Supplies

*Electric Wiring, Repair and Motor Work*

*A Specialty*

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Anything Vulcanizable

Everything Guaranteed

## *Great Falls Vulcanizing Co.*

C. S. Murray, Owner and Manager

We carry a full stock of Tires, Patches,  
Cements, Shoes, Lace-on Boots, Liners,  
Tire Tape, Talc, Etc.

We repair Rubber Coats, Baby Cab Tires,  
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Not like others---somewhat better

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*Dealers in High-Grade Pianos and Pianola Player Pianos*

The largest and most complete stock of Victor  
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*Lowest Prices and Easy Terms*

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DEALERS IN

## LUMBER

*See our new Display Room --- Finest in the State*

### *Fine Shoes*

We carry the finest shoes fashioned for the particular young women and men.

Low Shoes, Dancing Pumps, School Shoes

Large Assortment — Complete Stocks

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Great Falls, Montana

Blue White Diamonds  
Fine High-Grade Watches

*Everything in*

Fine Solid Gold Jewelry

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*See my stock first or you are the loser*

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S. O. Huseth, *Jeweler & Optician*

Great Falls, Montana

A Woman's Work  
Is Never Done

—unless 'tis done  
the Electric Way

—light  
—sweep  
—wash  
—iron  
—cook

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and Colored Draperies  
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President

K. B. McIVER  
Vice-President

F. H. HARRISON  
Sec'y & Mgr.

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Hirsch-Wickwire  
Clothing  
*For the Man Who Cares*

High-Grade Tailoring  
Cleaning, Pressing  
and Repairing

# Liedholm-Karcher Company



Men's Furnishings  
*For the Latest  
Call on Us*

Frank Schoble  
*High-Grade  
Hats*

J. B. CONNOR  
*Staple and Fancy Groceries*  
*Phone 469*

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H. H. Black & Son  
*Furniture and Piano Moving a Specialty*  
General Teaming  
Dealers in Wood, Coal and Feed

Yards and Office, 8th Ave. and 14th St. N.

Phone 327

# An Educational Store

—a store that one may consult with absolute confidence on values.

—a store that is the highest authority on style correctness.

—a store that answers satisfactorily every problem of "what to wear."

—a store with immense stocks of reliable merchandise.

—a store whose many customers have nearly all graduated from its infants' department to regular patrons of every other section of the house.

Such a store is "The Paris."

*The Paris*  
DRY GOODS CO.

❖-----❖

# F O R E W O R D

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ASK the labourer in the field, at the forge; or in the mine; ask the patient, delicate, fingered artisan, or the strong-armed, fiery-hearted worker in bronze, and in marble, and with the colours of light; and none of these, who are true workmen, will ever tell you, that you have found the law of heaven an unkind one—that in the sweat of their face they should eat bread, till they return to the ground; nor that they ever found it an unrewarded obedience, if, indeed, it was rendered faithfully to the command—“Whatsoever thy hand findeth to do—do it with thy might.”

*Ruskin*





SUPT. S. D. LARGENT



# The Faculty

## of the Great Falls High School, 1912-13

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S. D. LARGENT - - - - Superintendent of Schools

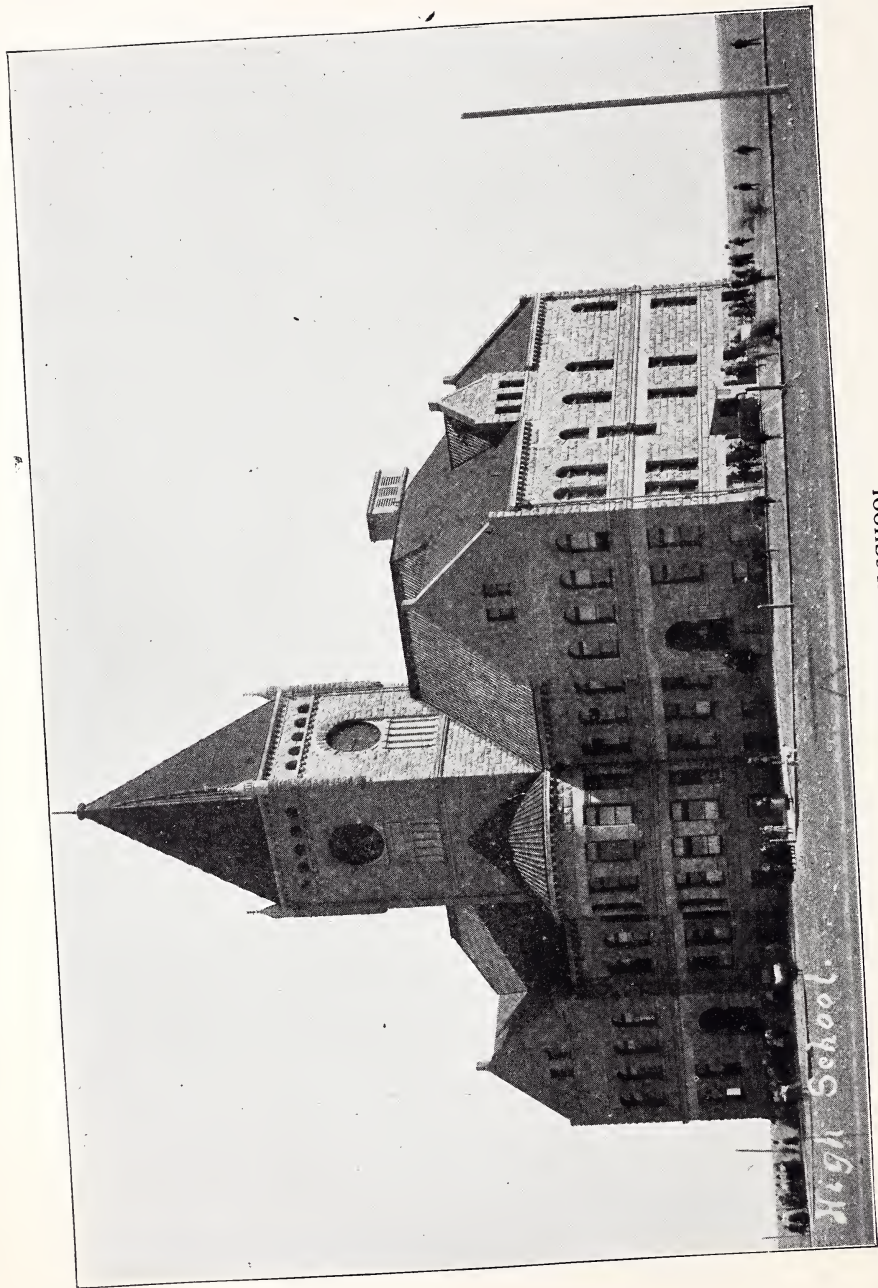
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ARTHUR D. WIGGIN - - - - - Principal  
ANNE HOULISTON - - - - - Mathematics  
MARY E. STONE - - Third and Fourth Year English  
CLARENCE W. EASTMAN - - - - - Science  
GRACIA CHESNUTT - - - - - Latin  
ALMA L. LIESSMANN - - - - - German  
JOSEPHINE HARRISON - First and Second English  
CHARLES McMULLEN - - - Commercial Subjects  
EDITH LONG - - - - - Ancient History  
CLARA VOSBURGH - - Ancient History and Latin  
CLARA SHAIBLE - - - - - Commercial Subjects  
ANNETTE FRANCISCO - - - - - French, Latin  
EMILY CHICHESTER - - - - - Algebra  
DOROTHY FROST - First and Second Year English  
IZZETTE SABEAN - - - - - Mathematics  
STELLA M. BOSWORTH - - - - - Oratory  
GURNIE M. MOSS - - English and American History

---

### SUPERVISORS

ELLIE PICKERING - - - - - Drawing  
GRACE A. WAIT - - - - - Music  
A. F. STOLBARGER - - - - - Penmanship  
EDNA HAGERMAN - - - - - Domestic Science  
W. S. TUCKER - - - - - Manual Training



GREAT FALLS HIGH SCHOOL

*The Seniors*  
*Dedicate this Roundup*  
*to*  
*Mary Evans Stone*





Donald Suhr, President



# ROUNDUP

Published at Great Falls, Montana  
by the Great Falls High School



Sixth Year

JUNE, 1913

Number Two

## The Log, The Boy and Mark Hopkins



EDUCATION was defined years ago as a log with a boy on one end and Mark Hopkins on the other. Perhaps the same definition holds good today, but that the relation of the boy to his teacher and even to the log has changed, no one can deny. The change in his relation to the log is the most important of all. If the boy of yesterday with his flat chest and over-developed head had been asked which of this trio is the most important he would have answered in parrot like tones, "Mark Hopkins." But ask the boy of today in which he sees the greatest chances of development and he would probably cause the great Mark no little uneasiness in his grave by answering in a stentorian voice, "The log." Perhaps there is much truth in the former and only a germ of truth in the latter answer, yet the difference of these two truthfully portrays the change in our ideas of education then and now.

The aim of education heretofore has been to build up girls and boys,

especially boys, without any particular motive. Up to a comparatively recent time the experience and judgment of educators led them to the conclusion that school education should not be very definitely correlated with the practical affairs of life; that it should be general in its character, aiming primarily at mental discipline and the development of intellectual and spiritual qualities, that the things taught and the methods of teaching should promote culture. It is not so many years ago that even those who were to enter the professions had no special school training for their work. Education for the purpose of increasing efficiency was regarded as unworthy of the free man—only the now industrial occupations were worthy.

One of the first causes of agitation along the lines of industrial education was the increase in industrial activities. As these interests grew, the demand for workers grew, and we find boys of fourteen and younger in the apprentice shops receiving little or no recompense, in the way of skill, for their slow, laborious task of learning a trade.

Another important cause of the rise of the industrial question was the problem of the immigrant. Whether he shall prove a unit of strength or a center of infectious degeneration depends simply upon the education he is given. It is sound public policy to give him industrial training so that he will be capable of self-support—the basis of good citizenship.

The world owes no man a living except he earns it.

With such problems as those staring us in the face, we have finally awakened to a realization of the great need of industrial education; and, as a result, American schools are becoming essentially industrial.

Our colleges were the first to adapt themselves to this new trend by the introduction of special courses which should train the mind as well as the mind. Then technical schools have fallen into line with the advance of industrialism and the child, almost from the time he enters school, is developed along practical lines.

We no longer merely talk about things—we let the pupils do them. School is not only a preparation for life, it is life itself. To be sure, perfection has not yet been attained in our methods, but the amount that has been accomplished is marvelous and augurs great things for the future.

Furthermore, the boy of today is more fitted to an industrial education than the boy of yesterday. He no longer thinks that to be a "gentleman" he has to wear fine clothes and be idle. When a mother waits on her boy, prides herself that he is to be a "gentleman," and urges the self-made father to hire a gardener to mow the small lawn in order that her boy may have time to loaf physically or browse intellectually, she little realizes that she is doing the very thing

that may prevent him from following in the footsteps of that husband of whom she is so justly proud. She fails to grasp that habits of order, industry, obedience, and right thinking can come only out of practice and that thought is valuable only as it is translated into action. In the school of tomorrow, it will be boys more than books and living more than letters.

The problem of industrial education requires a careful survey—supervision with the supervision out of sight, discipline that is not in evidence, and opportunities for actual productive work.

These things no military school can supply. The average boarding school, founded on the English idea, is purgatory, and, as Dickens asserted, out of line with nature. We succeed in education just as we succeed in anything—if we succeed at all—through following nature.

The future of each boy is determined by the effect upon him of the education which he receives. Ten per cent of our entire population are degenerates and inefficient, and most of these ten per cent are not ignorant. They are those who have been over educated or wrongly educated. They were supplied with things they had not earned and, consequently, they have no appreciation of the efforts of others, nor have they gratitude for anything done for them. Predigested education and printers' ink will not produce successful and virile men. If the boy is to become the skilled workman which the industrial world demands today, he must receive, in his early life, education that will be of practical use to him. He must be made to understand that all knowledge is useful, and all work well done is honorable, and, as Car-



lyle said, "The modern majesty consists in work; and what a man can do is his greatest ornament, and he always consults his dignity by doing it." DAVID A. DAVIDSON, '12.

### A PERSONAL EXPERIENCE.

As I was approaching the Bird Tail divide in my auto, on my way to Helena, I noticed that the center of the road was covered with high grass which scraped the bottom of the car. I was a little afraid of hidden rocks, but having been over the road before without any trouble, I didn't turn out. Suddenly I felt a jolt which almost stopped the car. I stopped and got out to see what the trouble was. There was a big rock hidden in the grass, which had hit my front axle, and as far as I could see, had hit only the axle. I warned the other two cars which were behind me and then we went on, a little more carefully.

When we had gone about twenty-five or thirty miles, I noticed that my engine was knocking. I stopped to get out and see what the matter was, and just then the next car behind me came up and they said they had noticed oil on the road behind my car. I got down and looked. There was a crack in the crank case about six inches long, which had let all the oil out. What could we do? We were fifteen miles from Wolf Creek, the nearest place where it could be fixed. Then all the cars came up and everybody was offering suggestions, and one of the funny people offered me her gum to stop the crack. That was an idea. It seemed that everybody had a package of gum and a few more besides. Then came the biggest gum chewing contest that was ever held. Everybody chewed, and as he would get a piece nice and sticky, I would stuff it, along with

string and tape, into the crack. In fifteen minutes the crack was filed, the case filled with oil, the car started, and we were on our way. At Wolf Creek the patch was taken off, and a good one put on, and we went on our way again. L. S., '14.

### 1909-1913.

The Assembly Hall was filling fast,  
As through the empty halls there past  
A group of boys and girls who sang,  
And with these words the rooms all rang

1913!

And so they started, this little band,  
To find the place called knowledge land.

Forth they started, with aims so high,  
Their purpose was to do or die.

1913!

After nine long months in Freshman mire,

They turned their steps to places higher.

They crossed in safety geometry's sphere,

And called back hopefully, loud and clear.

1913!

In the broad expanse of Juniordom,  
A few did quit, and flunked were some.

But some were left, to wade at last,  
Through Senior strait, a dangerous pass.

1913!

Many months of toil, many days of fears,

Many times of joy, many scenes of tears,

They walked down the straight and narrow way,

And at last reached the end, Graduation Day,

1913!

J. F. L., '13.



DONALD SUHR

President of Class

O that I had a title good enough to  
keep his name company.



HOPE LANNING

Secretary of Class

The fact that she is human brings her  
near to you.



BEN LAPEYRE

Treasurer of Class

Mathematics makes men subtle.



IRENE COPELIN

Vice President of Class

Her voice was soft, gentle, and low.



MARIE JOHNSON

All we ask is to be let alone.



AGNES BERGESON

O'er her an even calm perpetual  
reigns.



VIOLA MAROHN

She went where duty seemed to call.



FORREST WERTS

All great men are dying, and I don't  
feel very well myself.



HELEN ELLIS

I care for nobody—no, not I,—  
If nobody cares for me.



ROY HAGEN,

That boy with the grave mathemati-  
cal look.



FRANCES DONOHER

Let the world slide, let the world go;  
A fig for care, and a fig for woe!



FLORENCE BROWNLEE

I take mine ease today.





CAPITOLA HARTFORD

If you need her help she's with you.



EDITH FOWLER

The pains of love are sweeter far,  
Than all other pleasures are.



ELLEN ERICKSON

A business girl I'm going to be,  
The practical side of life to see.



ARTHUR OLSON

In life I find a lot of fun,  
But when there's work, I get it done.



ELMER MAGNUSON

Hang sorrow, care'll kill a cat.



GRACE McIVER

A bonnie lassie.



GUY HUNT

A small fellow with a large ear for music.



ANNE ROBERTSON

For I'm nothing if not critical.





RUTH NOBLE

'Tis well to be merry and wise,  
'Tis well to be honest and true.



JOHN REGAN

And there's a nice youngster of excellent pith.



JESSIE LEASE

A cheeful mien, a happy smile,  
Is what announces her.



MARION DUNCAN

Precious parcels are done up in small packages.



THOROLF EVENSEN

All mankind loves a lover.



HAZEL MALCOLM

Could I love less I should be happier.



ERNEST MACKAY

Most of the eminent men in history  
have been small in stature.



ETHEL CARPENTER

School may a place of learning be,  
And still afford good times for me.



PEARL CLARK

Each morning sees some task begun  
Each evening sees it close.



WILLARD STANTON

Comb down his hair; look, look! it  
stands upright.



MITTIE BRODOCK

The very room, coz, she was in,  
seemed warm from floor to ceilin'.



HARLEY HAMILTON

Tho' modest, on his unembarrassed  
brow  
Nature had written "Gentleman."





CLARENCE CONRAD

The soul of this man is in his clothes.



HAZEL WARDEN

Thoughtless of beauty, she was beauty's self.



EDNA DICKINSON

She is so little, but oh my!



LENA SIMONS

Majestic in her person, tall and straight.



HAZEL DUNCAN

Why some people are serious I can't understand.



MABEL TAYLOR

Mind unemployed is mind unenjoyed.



RUTH AFFLERBACH

Her cheeks' soft bloom is unimpaired.



JACOB STARIHA

We think it is the rule, sir, to hate to be a fool, sir,  
And so we came to school, sir, to drive dull care away.





A light heart lives long.



None but a poet knows a poet's cares.



A hundred mouths, a hundred  
tongues,

A throat of brass, inspired with iron lungs.



Oh, for a man—oh, for a man—  
Oh, for a man—sion in the skies.



ALMA WELLMAN

A merry girl they call her.



ISABELLE LEASE

My tongue within my lips I rein.



GEORGE DUNCAN

More things are wrought by bluff  
than this world dreams of.



HAZEL CANARY

A mind not to be changed by place  
or time.



GRACE WORSTELL

And, but herself admits no parallel.



ADOLPH HEIKKELA

A solemn youth of sober phiz,  
Who eats his grub and minds his biz.



GARNET WALLER

I chatter, chatter as I go.



SADIE STEWART

A quiet, serious minded, studious  
girl.



LOUISE WEBBER

Happy am I; from all care I'm free!  
Why aren't they all contented like  
me?



BLANCHE GRISWOLD

Her eyes as soft as velvet



BESSIE CALVERT

How sweet the looks that ladies bend  
on whom their favor falls.



VIVIAN HAVELICK

Who loves not knowledge?





DOROTHEA HOAG

A violet by a mossy stone,  
Half hidden from the eye.

LELIA FOWLER

Not a word spake she, more than was  
needed.

## Second Edition of the Sophomore Cook Book

### JULIUS CAESAR FUDGE

Friends, Americans, countrymen, lend  
me your ears.

I come to teach you how to make  
fudge.

The brilliant 10 A's have already told  
you,

And if they have not, it was a grievous  
fault

And grievously will their grades answer  
it.

Here in a chafing dish over a hot  
fire—

For it will not cook over a slow fire,  
Put two cups of sugar and a cup of  
sweet milk,

And two squares of chocolate, cut  
fine.

When it will hair put in a cupful of  
nuts,

A spoonful of butter and "beat it"

Pour into a platter, and cut into  
squares.

Bear with me. My hand is reaching  
for fudge,

And I must pause till it come back to  
me. G. R., '15.

## DIVINITY FUDGE

A large granite pan you must first  
secure,

Then a cup of corn syrup (be sure  
that it's pure)

Three cups of sugar must next be put  
in

One cup of boiling water will make  
this quite thin.

Put this all on the stove to merrily  
boil,

While you, taking two eggs, go on  
with your toil,

Take one egg at a time, and break  
the hard shell,

Then take out the whites and beat  
them real well.

When the mixture on the stove has  
boiled quite a little,

(In fact it must boil 'til in cold water  
it's brittle).

Then from the stove your pan you  
must take

Mix contents with eggs, (make no  
mistake).

Then beat it and beat it, beat it some  
more,

Don't mind if your arm becomes very  
sore.

Now nut meats add, one cup's the rule.

Pour all in a pan to quickly cool,

And cut into squares, real nice and  
neat,

Now the "Divinity Fudge" is ready to  
eat.

E. F., '15.

## HUCKLEBERRY CAKE

The fire is bright, and warm, and  
cheery;

It cracks and the cook is often weary;  
Fine eggs she breaks in a mixing

bowl,

And the fire needs more coal.

And the cook is tired and weary.

The three cups of flour are very  
white;

And one teaspoon of soda will make  
the cake light;

The cup of fresh butter is melting at  
last,

But the cup of sweet milk it turning  
fast.

No wonder she is weary.

The two cups of sugar need refining;

Then two teaspoons of cinnamon she  
adds without whining;

One quart of berries and that is all,

So she puts it in the oven and hopes  
it won't fall.

And now she feels more cheery.

G. E. T., '15.

## FUDGE

This is my receipt for fudge,

I'll let you make it,

Then taste it

And be the judge.

First three cups of sugar sweet,

A cup of milk, or a cup of cream

If you wish your candy to be a  
"dream."

Add the butter, a tablespoonful the  
need will meet,

Two squares of chocolate, grated  
fine,

At least that's the way I do mine.

Put it o'er the fire in a dish that's  
rather deep.

Then a most careful watch you must  
keep.

Let it boil and bubble for a season,  
 Then using your own good reason  
 Test it in a cup of water cold  
 Until it forms a ball when rolled.  
 Take from the fire, beat with an iron  
 spoon,  
 Add your flavoring just as soon  
 As possible, a few drops will do,  
 And if you wish, nuts may be thrown  
 in, too.  
 When it begins to harden ever so fast  
 You may pour it on a buttered dish  
 at last.  
 Cut it in squares, any size you like  
 Set away to cool, and don't go on a  
 hike,  
 For I have known in days gone by  
 When boys, never girls, have stolen  
 fudge on the sly,  
 But the consequences, most sad to re-  
 late,  
 Were bad for the boys, at any rate.

M. M., '15.

### FUDGE

First prepare a bright hot fire  
 Don't forget and let it die.  
 Then to the cupboard you must run,  
 And bring a nice, large saucepan, oh  
 such fun!

Two cups of sugar makes the queen  
 With yellow butter for her golden  
 crown

And sweet molasses to be her velvet  
 gown.

Oh, it surely is a dream!

Two minutes e'er the queen will  
 alight

From her shimmering vapory chariot,  
 To her palace of china white.

Give to her a footstool of chocolate.  
 Now she has left her warm, bright  
 land of bubbling fun.

But alas! alack! the cannibals come,  
 And she is beaten, beaten, beaten,  
 Until the poor queen is ready to be  
 eaten.

O. M., '15.

### BREAD

At half past ten each Friday night  
 We most generally set our sponge  
 aright;

A sieve full of flour in a kettle place  
 Two cakes of yeast in luke warm  
 water dissolved to a paste,

Potatoes well cooked and mashed  
 through a sieve,

All mixed together a smooth paste to  
 give.

Then place cover on kettle and wrap  
 it up well,

So that no cold will chill it and it may  
 have a chance to swell.

Next morn at either seven or eight,  
 With hands nice and clean, try not to  
 be late,

Put three sieves full of flour in a nice  
 large pan

And plenty more in a basin near at  
 hand.

Add sponge, sugar, salt, and lard.

Then mix it well and knead it hard.

Set aside and let it rise

Until it is light and great in size,

Form in loaves and place in pans.

And let it rise, or you'll spoil your  
 plans,

Place in oven and bake for an hour.

And behold the result which comes  
 from flour

G. T., '15.

---

Suhr broke the record for throwing  
 the hammer. He was nailing down a  
 carpet and naturally hit his thumb  
 and threw the hammer 297 feet.

---

Miss Frost (In 10 a English)—  
 "Behind the scared squaw's birch  
 canoe,

The steamer smokes and raves."

"Ruth, what does the progress of  
 civilization leave behind?"

Ruth Kanne—"Squaws."

## Un Episode Sons La Terreur

Pendant la Revolution Francaise vivait, dans la ville de Nancy, un brave et hounete marchand nomme Panais. Bien que sincerement devone a la Royante il navait ete que pen inquite par la Revolution (probleme a cause de sou rang obscure) et se flattait quil en serait ainsi jusqu a la fin.

Mais un jour de troisieme annee de la Republique Francaise (Fructidon) il voit une bande de "Sans Culottes" se diriger vers son Magasin.

"Citoyen Panais," lin dit le Chef, "je vons arrete pour etre en sympathie Avec la Royante."

"Comment citoyen? s ecria Panais," ne savezvous pas que je ne suis quun pauvre homme, sans pretentious et qe je ne me suis jamais mele des affaires de l' Etat?"

"C'est veail," his repondit le Chef, "mais n' avez vous pas refuse les Assignats que le citoyen Jourdain vous a proposes hier?"

Le pauvre homme dut reconnaitre tre lefait . . . il fut donc Arrete, etmis en prison, avec plusieurs autres royalistes, et condanines a mort sans autre forme de proces (Car sous le regime de la Terrene etre Arrete signifiait etre condamne!)

Le lendemain, lui et les antres victimes furent mis dans des tombereaux et conduits a la guillotine. Mais comme its approachaient, entendirent des clameurs inusitees; et bientot, de leurs tombereaux les prisonniers virueu un homme a cheval se diriger vers eux en toute hate.

"Robespierre est tombe." Criaient il, "le tyran est mort."

Aussitot la foule se jette sur les tombereaux frappe les cochers, detele les chevaux, et rend la liberte aux prisonniers.

Le pauvre Monsieur Panais qui avait eprouve de grandes frageurs et da grandes emotions retourna dans sa paisable demeure on il ne fut plus molesti.

B. E. L., '13.

## Fishing

Some of my happiest hours have been spent along the banks of the creek that runs through our ranch. There was nothing I loved better than to go fishing with my uncle. Although I was a very little girl then, I can remember everything we did and every step of the way as well as if it had been yesterday. Late in the afternoon my uncle would take his pole from the end of the house and we would walk down through the corral to the slender foot-log over the creek. I always held my breath as I followed him across, for it was

very slippery. We would follow the creek away, crossing it once on a rail fence. The trees were tall there, and the underbrush thick, but we would push it aside and creep through. The sun made little spots of light all over the leaves, often striking a waxy bunch of redosia berries. There were Solomon's seal, too, and soft moss, and the laciest of ferns, and sometimes a raspberry bush with a few ripe berries on it. Those berries were the best I ever tasted. The song of the water as it rippled over the stones, or dashed



down in a little fall, the saucy chatter of a chipmunk, and the sleepy twitter of a bird, were the only sounds to break the silence. By and by, we would stop at a deep pool, and my uncle would cast his line, while I waited breathlessly. Suddenly there would be a splash, and a shiny trout would land on the bank. Then he would cut a forked switch and string the fish on it. It was a high honor, in my eyes, to carry the fish, with its dark spots and rainbow-colored sides.

In a few minutes we would move on to another place. When the shadows began to grow long, and the sun was sinking behind the butte, we would start home. My hands were always filled with flowers, bright berries, and pine cones, as well as the string of fish. I shall never forget the absolute peace of those homeward walks under the darkening trees. It brings to my mind the expression, "The peace of God, which passeth all understanding." F. B., '14.

## The Superannuated Senior

It was on the sixth day of June, a day ever to be remembered by me, that my classmates and I met to learn our fates. We had worked faithfully for twelve long years but feared that our services were no longer needed. But it was not as we feared. Mr. Wiggin announced that we could retire, if we wanted to, and as a reward for our services each was to have a diploma, the "Open Sesame" to everything grand and glorious. Ten minutes later we left school forever.

For the first day or two I was stunned. I was too confused to realize my joy. I wandered around thinking I was happy, but knowing I was not. I had more time than I could manage; I needed someone to manage it for me; I have now grown quite accustomed to my wealth of time. I am in no hurry. Since all my days are holidays, it is as if I had none. There is nothing to do. I could walk my time away; but I do not walk as I used to on my holidays, ten miles in an afternoon. I could read time away; but I do not read as I used to when I took an hour or so from sleep, wearing out my eyes, until my moth-

er sent me to bed. I have lived nominally sixteen years, but take out of them the hours which I have lived for others, and you will find me a child of ten; unless, indeed, my school time has been my own time, as perhaps it has been, though I have often been tempted to regard it as time spent in obeying the dictates of certain tyrannical persons who said I must learn all about pressure in liquids or write a paper when I would heaps rather have made fudge or read the latest published.

One strange thing was the length of time that seemed to have passed since I had left school. My schoolmates and teachers, with whom I had been for so many days of the year and for so many hours of the day, seem dead to me.

In order to overcome this strange feeling I went to visit the school, to visit the under classmen who were still going to school. Everything seemed changed. We were no longer on the same footing. I was a Has Been while they were very energetic Ares. My seat, the hook where I hung my coat, the place where I kept my notebook were all taken by another. I

couldn't help feeling a little sad because I no longer belonged there. When I stepped out, my place had been taken by some Freshman, a mere infant. Still, it would be some time before I get used to it all. Goodbye, old comrades, yet not forever, for I shall drift back again and again on the first day of school. Goodbye, A—studious friend! D—lively and full of fun!—and you, dreary pile, farewell! In you, I leave the records of my work, hidden from the sight of an unappreciative world. Peace be unto you.

A month has passed since I left school. I am now as if I had never been a school-girl. It seems natural for me to go where I please, to do what I please. At nine o'clock, instead of warring around Troy with Ulysses or feasting in Carthage with Dido, I am making war on the breakfast dishes, a war that threatens to end in their destruction. In the afternoon I am to be found in the hammock reading, with no voice to break in with "Aren't you going to study your lessons?" I can go shopping in the morning; it seems as though it had always been like this. I walk into the library and do not touch a reference book on History; was it ever otherwise? What has become of Fourteenth street? What of First avenue? Their pavements which I have worn with my daily pilgrimages for so many years are now worn by the foot-steps of some gay Freshman or solemn Senior carrying the wisdom of ages in his brain.

It was no exaggeration when I said it was as if I had been taken to another world. Time stands still. Each day used to be felt by me in regard to the number of vacant periods I had; in its relation to the end of the week. I had my Monday feelings, my Friday feelings. Now I have time for

everything. I can visit a friend; I can call on my former schoolmates when they are writing up a notebook that has to be handed in the next day and should have been finished a week before, and ask them to go walking. It is a pleasure to watch the poor souls, whom I left behind, drudging and studying—and what is it for? No one can have too much time or too little to do. If I have a daughter I shall call her Nothing-To-Do; she shall do nothing but play on the piano and do fancy work and enjoy herself(?) Man, not woman, is out of his element when working.

I am no longer a Senior in the High School, I am Retired Leisure. I am known by my vacant face and careless attitude, perambulating at no fixed pace, I walk about, not to and from. I have finished my task, I am educated. There is nothing hidden in any obscure corner of the stalls of learning that I am not familiar with. I have learned all there is to learn, and I shall have the rest of my life to myself.

### "MEANING OF A KISS."

THE BASERUNNER—To me it is stealing first, then second, then third—and then being coached (by father) to steal home.

BATTER—It's a neat bunt into a garden of tulips.

FIELDER—It depends upon a pretty fair catch.

SHORTSTOP—If it takes a bad bound, it may get you squarely on the nose.

PITCHER—It is the one thing I could never strike out.

CATCHER—It is a good grandstand play.

UMPIRE—It is a game that is never called on account of darkness.



Ben Lapeyre, Editor and Treasurer





#### EDITORIAL STAFF

Roundup on Sale at Post-Office News Stand, 224½ Central Avenue

Editor-in-Chief	- - - - -	BEN LAPEYRE, '13
Associate Editors—	Marion Duncan, '13; Ruth Noble, '13; Mabel Taylor, '13; Jessie Lease, '13;	
	Hope Lanning, '13; Ethel Carpenter, '13; Helen Ellis, '13.	
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Business Managers	- - - - -	Leon Singer, '14; Morris Bridgeman, '14; Ernest Steel

SIXTH YEAR

JUNE, 1913

NUMBER TWO

We, the Senior Class of 1913, extend to those who have patronized our paper, the "ROUNDUP," and to the business managers of the Roundup, our most sincere thanks.

To them, as a token of appreciation for their faithfulness and help, we leave the well wishes of every Senior.

An important improvement that will be introduced next year, if the present plan of the school board is carried out, is the celebration of the national and state holidays by the students of the high school. From one view-point this improvement is an all-important one, for at the present time the cry of "Raise the standard of patriotism of the younger generation," is being heard all over the country. In answer to this appeal, patriotic societies are being founded in many localities, but the most efficient answer of all is found in the plan of the school board, that is, the celebration of the national holidays by the high school students. Some people will say, "Why, that is utter nonsense, the high school students haven't any time to waste." But is it nonsense? Is it a waste of time? If any person believes it is, let one watch a crowd the next time the national anthem is played. They



will see the young men and women listening in a matter-of-fact way, as if the song had no special meaning to them. The young men may take off their hats if the majority does, not because they care about being patriotic, they merely wish to be inconspicuous. If the majority do not raise their hats, these young men won't, because they fear public opinion more than they love and reverence their country and its national anthem. On the other hand, the boys and girls of the grades, if they do not raise their hats (what should they when not given the example by their elders?) will be seen to be in an illy-suppressed state of excitement and emotion. The reason for this is not very hard to find. For the boys and girls in the grades are still in the right path for attaining the highest standard of patriotism. They have been placed there and kept there by their parents and teachers. The high school students have been there too, but since they entered high school, they have read histories (mostly reference works) that seem to take particular delight in tearing away and belittling the character of men and women whom they had been taught to admire and look up to. As a result, they forget the things they were taught when younger and grow scornful and cynical about these people they had once admired. Out of these, scorn and indifference towards their country are developed. But if the national holidays were celebrated by them, they would hear the patriotic airs more and would grow to love and respect them as they should. Moreover they would be given opportunity to read unprejudiced accounts of the men they admire, and their achievements, and not only be convinced of their greatness, themselves, but also convince others by debates, essays, or extemporaneous speeches. This would teach them and others to appreciate the smallness of the men who have tried to detract from the worth of the men and women who were truly great. And out of this continued admiration and respect for the great would grow an everlasting love and sense of pride for the country for which these men and women worked and sometimes suffered. And what is patriotism if not love and pride in one's country?

Furthermore, the state holidays would be appreciated and understood more if they were fittingly celebrated by the high school students, the men and women who will be a fundamental part of the state in the great tomorrow. For how is a person to understand the significance of Arbor Day if he does not read the Governor's proclamation and the story of how Arbor Day became a holiday? Both of these documents are read in the grades, neither is read in high school.



Photo by Eklund

Editorial Staff of Roundup



But next year the various holidays will all be celebrated by the high school students. In a few years the cry of, "Raise the standard of the patriotism of the younger generation," will be heard no more. It will not be needed, because if other schools adopt this plan, patriotism will not only be raised to its proper high standard, but will be kept there for all time.

## Some Features of Great Falls High School Annex

An auditorium with 900 sittings; will accommodate 1,000.

A gymnasium unsurpassed in excellence in the northwest.

A running-track six feet wide and 224 feet in length.

Large and well equipped facilities for wood working.

An iron working department with needed shop equipment.

A sewing department provided with machines for actual work.

Typewriting, stenographic and bookkeeping departments well equipped.

Domestic science room with modern ranges and other conveniences.

Banquet hall where large company can easily be taken care of.

More than 700 individual steel lockers for use of pupils.

Well provided laboratories for chemistry and physics work.

Shower baths for both boys and girls ample for all conditions.

## Junior Boys' Glee Club

Adagio (very slow)—George Krieger.

Allegro (quick and merry)—George Young.

A\* Tempo (on time) — Morris Bridgeman.

Cantabile (singing style)—Norman Thisted.

Con Spirito (with spirit)—Lee Singer.

Crescendo (growing stronger)—Gerald Case.

Diminuendo (dying down)—School Spirit.

Dolce (sweetly)—Norman Thisted.

Forte (loud)—R. Fake's necktie.

Grazioso (with grace) — Walter Woehner.

Legato (smooth)—Clair Vingom.

Religioso (solemn, churchlike)—Jack Sweat.

Staccato (quick and short)—Lowell Watkins.

## Class Officers

### Senior Class

President—Donald Suhr.

Vice-President—Irene Copelin.

Secretary—Hope Lanning.

Treasurer—Ben Lapeyre.

Colors—Red and Black.

Motto—"Quod faciemus, bene faciamus."



## Junior Girls' Glee Club

Adagio (very slow)—Annie Olson.  
Allegro (quick and merry)—Edna Barnes.

A Tempo (on time)—Joyce Austin.  
Cantabile (singing style)—Ruth Judson.

Con Spirito (with spirit)—Almira Sanders.

Crescendo (growing stronger)—Marie Houle.

Diminuendo (dying down)—Class Spirit.

Dolce (sweetly)—Opal Marsh.

Forte (loud)—Hazel Huntsberger.

Grazioso (with grace)—Helen Arthur.

Legato (smooth)—Verna Johnson.

Religioso (solemn, churchlike)—Laura McMahon.

Staccato (quick and short)—Ethel Reeves.

## The Ten Highest in the Class of 1913

Marion Duncan.  
Viola Marohn.  
Pearl Clark.  
Vivian Havlick.  
Hazel Berký.

Ben Lapeyre.  
Ellen Erickson.  
Mabel Taylor.  
Marie Johnson.  
Ernest MacKay.

## Class History

The dimensions of 1913 are as follows:

Height—310 feet.

Hand—390 inches.

Head—1194 inches.

Feet—521 inches.

Weight—7122 pounds.

In the year of nineteen hundred and nine seven score of young and enthusiastic students started on a four years' crusade through the kindness of G. F. H. S. in the quest of knowledge.

A leader was chosen and the crusaders ventured forth. The first year's passage lay through the devious paths of the Province of Freshmen, beset by Algebra and Latin and Ancient History, those educational nightmares. The final obstacle was the strong, turreted castle of New

Environment. The survivors of the ordeal gaily rode into the manor of Sophieberg, on the border of the Province of Sophmores, the second stage of the journey. The more careless were so badly injured during the struggle that they were left to grave (?) the horde that was to come the next year. But some new-comers, a welcome addition, joined the crusade and it was continued though the Bold Six Score had sadly shrunk in number. A new chieftain was chosen who proved so eminently satisfactory that he was retained to conduct them for the remainder of the journey.

The second stage had its pitfalls too. Geometry and German and that dread of many High School students, Caesar, and finally the Castle of Foolish Wisdom, but although each trial

was more severe than its predecessor yet the former ones schooled the sufferers in enduring and overcoming the new ones and so finally the manor of Juniorville was reached.

In the third year the Province of Juniors was traversed, even though Chemistry and French stretched forth their vile hands to seize the unwary and draw them into the dire lake of "Flunking." And that, when the enemies of former years basely aided them. But all these and the demon of the Castle of Indolence were vanquished and the weary rested at the manor of Seniortown to refresh themselves and to prepare to attempt the new dangers. Meanwhile they gave a gorgeous tournament in honor of G. F. H. S. '12 who had finally reached their destined goal.

Invigorated by this recreation, but

with beating hearts, they assayed the terrors of Civics, or trig, and last but not least, Physics, that bugbear, especially of the feminine element of the crusade, mentioned only with bated breath, as it were the bugaboo man. The Castle of Paramount Importance (in their own eyes) was the last trial and then they reached the goal of the crusade, the City of Commencement.

But this is not the end. From the City of Commencement there leads the Road of Graduation, but only for a very short distance, at the Milestone of Parting branch many ways. All are long and tedious, but all may be traversed and success lies at the end of all. But Knowledge, Energy and Perseverance, those willing helpers, must point the way.

WILLARD G. STANTON.

## Class of 1913

### Stray Clippings of 1920

Great Falls Tribune—Society is indebted to Mr. George Duncan for its introduction to one of the most fascinating of athletic sports. Mr. Duncan entertains hundreds daily at his newly opened Penny-Matching parlors.

Ladies' Home Journal—Pretty Girl Questions:

Hazel Warden—I certainly am at a loss to know how to advise you as to your excessively red cheeks. Perhaps if you would keep yourself strictly in feminine society you might overcome this habit of blushing.

Marion Duncan—Indeed I do not consider it undignified in a Sunday school teacher to wear pink. Every woman should dress becomingly.

Fargo Call—The popular artist,

Forrest Werts, is elated over a "find" he has made in the person of a young girl who he states, exactly fits his conception of his next picture, "The Girl with the Curl." He discovered the young lady, Miss Garnet Waller, as an advertisement for Madame Viola Marohn's Peerless Hair Tonic.

Denver Post—The highest salary received by any circus specialty is paid by the Sells-Floto to their living skeleton, Mr. Elmer Magnuson.

Cascade Courier—Word has been received from Mr. Benjamin E. Lapeyre, who is conducting a school of Pharmacy in the Fiji Islands. Miss Irene Copelin is taking an extended course.

Great Falls Leader — President Evensen received nothing less than an ovation this morning upon passing through his native city. An interest-



Hope Lanning, Secretary

ing feature was the presentation by Miss Hazel Malcolm, a prominent club woman, of Riley's "An Old Sweetheart of Mine."

Detroit Free Press—International Music School for Frogs conducted by Clarence Conrad and Ernest Mackay.

New Orleans Picayune—With Barnum's Circus, billed here for next week, will be seen Hope Lanning in the "Dip of Death," Frances Donoher and her troupe of trained monkeys, and Louise Webber, the fat lady, who is unique in her class.

Rocky Mountain Husbandman—Roy Hagen has returned to this city to accept one of the highest positions in the city that of running an elevator to the sixteenth story of the Hotel Rainbow. Some of his most frequent passengers are Marie Steck, Grace McIver and Bessie Calvert, who are conducting beauty parlors on the top floor.

Current Events—Since equal suffrage has been obtained in Montana, the following women have obtained political offices: Anne Robertson, Governess; Representatives, Ethel Carpenter, Ruth Noble and Lelia Fowler.

Berlin Zeitung—The announcement of the marriage of Miss Ruth Afflerbach, a charming American heiress, to Count Wilhelm von Bank, have been received by friends of the bridegroom.

Hongkong Record—Willard Stanton, the American Representative, has been engaged in protecting the interests of the American aviators, Jacob Stariha and John Regan, who have been accused of stealing the Royal Pheasants.

Boston Transcript—Harley Hamilton, the genial proprietor of The

Lady's Store, has engaged Miss Edith Fowler as manager of the kid glove department.

London Times—Blanche Griswold, Lena Simons and Pearl Clark have proved to be great benefactors of mankind, by founding and maintaining a hospital for sick cats and parrots.

Dramatic News—A new star has risen! The girls have found the matinee idol of their dreams! Albion Johnson, America's most promising young playwright has launched a drama in which Donald Suhr as "Handsome Hector, the Harrowing Heart-breaker," wins the adoration of all the fair sex.

Butte Miner—Editions of Vivian Havlick's "Sentimental Memoirs and Love Letters" cannot be put out fast enough to satisfy the hungry public. It is a weighty volume.

The Cafeteria regulations have undergone a sweeping change since Edna Dickinson and Hazel Berky have taken up the control of the student appetite. The new rates, as posted by the two enterprising young ladies are as follows:

Teachers .....	not served
Girls .....	25c
Boys, ordinary .....	15c
Boys, good looking .....	10c
Boys, athletes .....	5c
Boys, good-looking athletes.....	Free

Washington Star—Ellis and Erickson, Hypnotists and Sleight of Hand Performers, will be seen next week at the Grand in their new feature act.

Celestial News—Mr. Guy Hunt, graduate of Great Falls High School, has won international fame and favor by the invention of a fly trap which will really catch flies.



St. Louis Post-Despatch—The Misses Isabelle and Jessie Lease are personally conducting a party of girls through Europe. The party is composed of American girls, among whom are Florence Brownlee, Mittie Brodock and Hazel Duncan.

North Yakima News—Our prominent lady senatoressine, Miss Grace Worstell, has returned from a trip through Switzerland. She states that she was disappointed in the "bluffs," having often done better in that line herself.

Cincinnati Inquirer—Agnes Bergeesen's Select School for Young Ladies has added a new department. Miss Mabel Taylor has been engaged to instruct the young ladies in aesthetic giggling.

Women's Home Companion Question Box:

Sadie Stewart, who was going to edit this department, was compelled by necessity to invent a mixture to stop her hair from growing, but there is not much demand for it.

Omaha Bee—Arthur Olson has been engaged to write jingles for

Campbell's Soups, Heinz Pickles and Postum Cereal. Miss Alma Wellman is furnishing illustrations for Mr. Olson's verses.

Nez Perces Tribune—Despondent over his inability to dance the turkey-trot, Adolph Heikkila committed suicide by parting his hair on the wrong side and expiring of mental chill.

Lewistown Morning Tribune—Dorothea Hoag, who has spent the past five years in scientific research, has at last discovered why Germans eat sauer kraut.

Spokane Chronicle—Edna Swanson has established a glove factory where she will make mittens for young girls to throw at their admirers.

Chicago Tribune—Hazel Canary and Sophia Gray, who have become noted as mountain climbers, have recently scaled Prospect Hill at Great Falls, Montana.

Denver Post—Miss Marie Johnson received a severe shock today when a ferocious poodle dog looked at her cross-eyed. Miss Johnson's condition is reported to be as good as may be expected under the circumstances.

## The Will of the Senior Class

We, the Senior class of the Great Falls High School, being of unsound mind and memory, do make, publish, and declare this to be our last will and testament, and we hereby revoke all former wills made by us.

### ARTICLE I.

We hereby bequeath to all future classes the privilege of using the new building, and to all future athletes the use of the new gymnasium.

### ARTICLE II.

We give, devise, and bequeath as follows:

First—To Mr. S. D. Largent and the members of the School Board, our thanks for many kindnesses shown us during our four years of High School.

Second—To Mr. A. D. Wiggin, principal of the High School, all of the good advice he has ever given us,

that he may use it for the Juniors.

Third—To the High School records, all the low grades ever recorded for us.

### ARTICLE III.

We give, devise and bequeath as follows:

First—To Mr. C. W. Eastman, all of our problem note books for future reference.

Second—To Mr. Moss all of our history notebooks.

Third—To the coming Senior class, all the "Dummheits" we have received.

Fourth—To Miss Houliston, the formulas developed by Arthur Olson and Ben Lapeyre for her future trigonometry class.

Fifth—To Miss Frost and Miss Francisco, the Juniors as companions next year.

Sixth—To Mr. Miles, all the waste paper found in our desks after our departure.

### ARTICLE IV.

First—To the Junior class, our seats in the assembly with the request that they look as dignified in them as we did; our 9548 Physics notebook O. K.'s, and last but not least, the privilege of being grave and reverend Seniors.

Second—To the Freshmen, some of our extra knowledge to fill the empty space in their vacuums.

Third—To the "Baby Freshmen," our secret remedy for rapid growth.

Fourth—To the Juniors, the privilege of graduating in the new auditorium.

### ARTICLE V.

First—Donald Suhr, our honored president, hereby bequeathes to Lowell Watkins of 1914, a reign as successful as his has been.

Second—Inasmuch as Leon Singer

and Morris Bridgeman have proved themselves most admirable managers of the Roundup, we hereby recommend that they be given the position as business managers as long as they remain with the G. F. H. S.

Third—Roy Hagen and Clarence Conrad bequeath to Gerald Case and Alec Warden their abilities for baseball.

Fourth—Louise Webber and Willard Stanton bequeath to Gerald Case their capacities for asking questions.

Fifth—Hazel Malcolm and Garnet Waller bequeath to Laura McMahon and Opal Marsh their abilities to sing.

Sixth—Hazel Warden hereby bequeaths her beauty to Helen Sweat.

### ARTICLE VI.

We hereby constitute and appoint Mr. A. D. Wiggin and the Junior class as our executors and trustees, without bonds, of this, our last will and testament, to carry all of the provisions of the same into effect.

In witness whereof, we have hereunto subscribed our names this first day of June, nineteen hundred thirt-  
teen.

The Senior Class of 1913.

Subscribed by the testators in the presence of us and at the same time declared by them to be the last will and testament, and therefore we at the request of the testators, in the presence of each other, sign our names hereto as witnesses, this first day of June, 1913.

THE SENIOR CLASS.

Witnesses:

Albion Johnson.

John Regan.

Signed and sealed before me as notary Public.

THOROLF EVENSEN,  
Notary Public.

## Seniors' Farewell

Faculty and Fellow Students:—

The period for the entrance of a new body of students to the Senior class being not far distant, it appears proper to us that we should apprise the world of the resolution we have formed to decline being considered among the numbers of those who are to remain in the High School another year.

We assure you though that we do not do this through a diminution of zeal or love for our school, but through the idea that the step will allow others to have the same advantages and successes that we have had.

The fact that we have stayed in school four years shows what a great sacrifice we have made to our opinion of duty; but the experience already had and the advice of others impels us to abandon the idea of remaining here another year. The impressions that we had when we entered High School were wonderful. Not having had any experience, we did not know how ignorant we were or how fallible our judgment was. But now having passed through four years of harrowing experiences, we are ready to acknowledge that there are others in the world who know more than we do.

In looking forward to the moment which will end our period of school life, we wish to acknowledge the depth of gratitude we owe the teachers for the work they have spent upon us, the confidence they put in us, and for the opportunities we have had of explaining ourselves on subjects in which there was not perfect harmony between us and the faculty. Profoundly penetrated with the idea that

only your support and guarantee to carry out the plans of the school work has enabled us to succeed as we have, we shall carry it to our graves as an incitement that heaven may grant to you its choicest tokens of beneficence. Since the love of liberty is so interwoven in your lives, no recommendation of ours can strengthen the attachment. Unity of government, which makes the four classes one, is the real support of our independence, peace, and prosperity. Any cause which tends to undermine the foundation of the governing power should be fought against with all your energies.

The good old G. F. H. S. yell which belongs to all, must always exalt the pride of high school spirit more than any class yell. With only slight differences, you all have the same ambitions, habits, and principles; you have fought together, and all the independence and liberty you have is the result of common dangers, sufferings and successes.

All the classes governed by the same laws are and ought to be an aid to one another. The Freshmen with little knowledge and manners combine with the Juniors to whom manner and etiquette are of prime importance; and the Sophomores rather full of their own importance and wild in habits unite with the Seniors who have learned of how little importance they are and who are sober in demeanor.

One of the worst evils of a school is class distinction. A few whose parents are richer or who are a little brighter than the rest get together and snub or avoid the rest of the students. Nothing tends to break up

a class quicker than this. Everybody, rich, poor, smart, and dull should hang together, for here as anywhere else "In union there is strength."

Of all things which lead to a successful school, honesty is of the greatest importance. A person who cheats, cheats not the teacher but himself. When the time for examination comes around and there is no chance to cheat the person is without resources and probably flunks.

Another thing is to keep your credit with the teachers good. If you have work to make up, do it, for if the teacher sees that a pupil does not care whether he or she is doing good work or not, the teacher loses interest in the pupil, and that is one of the greatest evils that can happen to a person in school.

Also keep your faith with the teachers and your fellow students; likewise your peace with them, but do not form any friendships which are so passionate that the object of them, in your eyes, is infallible. This is just as bad as to be the enemy of a person, because in both cases you are the slave of that person, all your actions having some relation to his or hers, in the case of any enemy, of retaliation, and of a friend, of accordance. Hence, have peace with all, but entangling alliances with none.

Another thing to keep up in high school is good clean athletics. With the fine material we have in our school and the new gymnasium we ought to have the best team of athletes in the state. Why allow such advantages to go untouched? Begin when you are a Freshman and by the time that you are Juniors or Seniors you will be finished athletes.

Promote also that institution for diffusing knowledge, news, society, "The Roundup." In proportion as

the school grows, it is necessary that the world be enlightened as to its progress. Do not wait until June to publish it. Send it out once a month to show that we are alive.

In offering to you, students and faculty, these advices of an old and experienced class, we dare not hope that they will make the lasting impression we wish or that they will control the usual passions or prevent our school from going backward; but in case they do cause some partial benefit, or passing good, we shall be fully recompensed by the knowledge of your welfare, for which they have been dictated.

How far, we have, in our conduct, been guided by the principles of the school, the records and other evidence must witness in the world.

Though unconscious of any intentional errors during our four years of school we are too well aware of our defects to think that we have not committed any. Whatever they may be we beg the Board of Education to turn aside or lessen the evil which they may have caused.

Relying on the kindness of Mr. Largent to forgive any errors we have committed, we look forward with pleasing expectation to that day when we can realize without a shadow, that sweet enjoyment of being without a thought or worry over school and study.

CLASS OF 1913.

R. C. H.

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"There, dear woman, don't cry,  
They won't let you vote, I know;

And your youthful dreams  
Of political schemes  
Are things of the long ago,  
But the home holds all for which  
you sigh,  
There, dear woman, don't cry."



## The Seniors

Our High School days are over,  
The looked-for goal is won;  
The world now lies before us,  
Life's battle has begun.

Though we part from one another,  
Mayhap never more to meet,  
Still each one of us will cherish  
Memories of these days so sweet.

We have all enjoyed our school days,  
And we love our class mates dear,  
Four long years we've spent together,  
But the parting day is near.

And now, dear Great Falls High  
School,  
And our teachers dear, to you  
Who have helped us on our pathway,  
The Seniors bid a fond adieu.

M. D., '13.

## Class Opinions

Cutest—Marion Duncan.  
Wittiest—Thorolf Evensen.  
Scientific—Roy Hagen.  
Slangiest—Frances Donohar.  
Laziest—Jacob Stariha.  
Most Popular—Irene Copelin.  
Hungriest — Garnet Waller and  
Clarence Conrad.  
Slowest—Adolph Heikkila.  
Literary—Marion Duncan.  
Studious—Pearl Clark.  
Sprinter—Jacob Stariha.  
Bashful—Harley Hamilton.

Artistic—Forrest Werts.  
Poet—Albion Johnson.  
Athletic—Donald Suhr.  
Oratorical—Clarence Conrad.  
Optimistic—Elmer Magnuson.  
Dignified—Thorolf Evensen and  
Roy Hagen.  
Bluffer—Clarence Conrad.  
Aristocratic—Thorolf Evensen.  
Democratic—Ben Lapeyre.  
Prettiest—Hazel Warden.  
Pessimist—Ernest Mackay.  
Most conceited—Thorolf Evensen.

## Opinions of the Class

Marion Duncan—A flowery bed of  
ease(?)

Irene Copelin—The best of the  
four years, but that's not saying  
much.

Ben Lapeyre—It was the greenest  
Freshman that ever lived who said  
that the Seniors were to be envied.

Lelia Fowler—Did some former  
Senior say it was a snap? I fail to  
get his point of view.

Viola Marohn—Courage, we may  
survive.

Isabelle Lease—Can we ever find  
anything worse?

Hazel Duncan—Senior year is one  
big snap. (Nit)

Grace Worstell—The year in which  
one begins to find out how much he  
doesn't know.

Ellen Erickson—"Better a day of  
strife than a century of sleep."

George Duncan—"All's well that  
ends well."

Mabel Taylor—We're alive to tell  
the tale.

Ethel Carpenter—Something worth while(?)

Vivian Havlick—Such sweets as these are better if given in smaller quantities.

A. Heikkila—Got my goat.

Hazel M. Canary—It's always a rush and a tear at the last moment.

Sadie Stewart—Work, work, work, with eyes that are heavy and red, study till one or two, then take a book to bed.

John Regan—Senior year, last but not least.

Hope Lanning—Like the closing chapter in a book.

Donald Suhr—Perhaps in after years it may be pleasant to remember the Senior year.

Clarence Conrad—Oh! fellows, take me out.

Frances Donohoe—Just one sweet (?) song.

Hazel Warden—Not so worse! Not such a snap!

Jessie Lease—There's so much good in the worst of it.

Roy Hagen—The last is the best because it's nearest the end.

Mittie Brodock—The present is good; the future, oh my!

Albion Johnson—

Tell me not in gleeful numbers,

That Senior year is full of dreams;

Graduation will disturb our slumbers,

Commencement is not what it seems.

Jacob Stariha — Thank heaven, we've finished.

R. Afferbach—It's better to be on the outside looking in than on the inside looking out.

Anne Robertson—'Tis better to have been, and flunk, than never to have been at all.

Edith Fowler—Perhaps in after years it may rejoice us to remember even this.

T. Evenson—It will not always be thus.

Ruth Noble—The hardest but the best.

W. Stanton—A little learning, 'tis a dangerous thing. Therefore, Seniors, graduate in fear.

Forrest Werts—Nice to think about it after it is about over, yet that thought carries with it a determination not to enjoy it any more.

Guy Hunt—The most discouraging year of all.

Dorothea Hoag—Even I regain my freedom with a sigh.

Louise Webber—Talk about the rock pile.

Harley Hamilton—Too much like work.

Helen Ellis—The last and best of all.

Pearl Clark—We are in the limelight after three years of obscurity.

Grace McIver—The greatest joy in the Senior year is the fact that the end is in view.

Marie Steck—We're done, 'nuff said.

Edna Dickinson—The best of all the years. Not so—much work.

Edna Swason—The Senior year is the worst of all.

Marie Johnson—I'd like to know what could be worse.

Hazel Malcolm—My greatest ambition—to be a Senior. Here's hoping I strike nothing worse.

Florence Brownlee—Beyond all doubt, I am glad to be out.

Lena Simons—The only easy thing about it, is to find something to do.

Capitola Hartford—Could be worse, but not much.

Arthur Olson—It could be just a little worse.

Bessie Calvert—Gee! I wish Physics was never invented.

Ernest Mackay—Not so worse, but bad enough.

Elmer Magnuson—Like a nut—hard to crack.

Garnet Waller—The Roundup of everything you wish you had learned and didn't in the first three years.

Blanche Griswold—It might be better, but couldn't be worse.

Hazel Berky—If this be sweet, oh give me sour.

Agnes Bergeson—A case in which quality and quantity are combined.

Alma Wellman—No end to toil and trouble.

## Clubs

### HOUSEWIVES

Motto: Cleanliness is next to godliness.

General Supervisor.....Donald Suhr  
Matron .....Harley Hamilton  
Butler .....Thorolf Evenson  
Cook .....Roy Hagen  
Maid .....John Regan

### ORDER OF TIGHT-WADS

Motto: A penny saved is a penny made.

Emblem—American eagle.

Chief High Tight Wad.....

..... Clarence Conrad  
Grand Wadder.....Anne Robertson  
Members—Grace Worstell, Frances  
Donoher, Ben Lapeyre.

### THE CHATTER-BOX CLUB.

Motto: He whose tongue is connected with his brain needs an operation to sever it.

Grand Speaker.....Pearl Clark  
Hot Air Peddler.....Harley Hamilton  
Members — Viola Marohn, Sophia  
Gray, Edna Swanson, Arthur Olson,  
Isabelle Lease, Mabel Taylor, Jessie  
Lease, Dorothea Hoag.

### THE STANDPATTERS' CLUB.

Motto: Sit tight.

Emblem: Fossil.

Members—Adolph Heikkila, Alma  
Wellman, Ann Robertson, Hazel  
Berky, Hazel Duncan.

### FOREIGNERS' CLUB

Motto: Home ain't nothin' like this.

Chief Emigrant.....Hazel Warden  
Keeper of the "seals".....

..... Ann Robertson  
Members — Mittie Brodock, Lelia  
Fowler, Capitola Hartford, Viola  
Marohn, Lena Simons, Sadie Stewart,  
Mabel Taylor, Alma Wellman,  
Adolph Heikkila, Blanche Griswold.

### SOCIETY OF THOUGHT

Meeting place: Everywhere.

Motto: Much study is a weariness  
to the flesh.

Charter members: Mathematics  
class—Head of Class—Ben Lapayre.

Prominent Members—Jacob Stariha,  
George Duncan and Willard Stanton.

### CROWERS' CLUB

Motto: What I haven't been, I will  
be.

Emblem: Chanticleer.

Cock of the Walk.....Forrest Werts

Members — Willard Stanton, Guy  
Hunt, Albion Johnson, Elmer Magnuson.

### FRIVOLITY CLUB

Motto: Eat, drink and be merry.

Members—Agnes Bergeson, Lelia  
Fowler, Florence Brownlee, Ethel  
Carpenter, Ruth Noble, Hazel Canary,  
Vivian Havlick, Marie Johnson.

### MAN-HATERS

Preferably—Ladies-in-waiting.  
Colors—Red and yellow.  
Flower—Forget-me-not.  
Chief Exalted Ruler Frances Donohar

Leading Knight.....Irene Copelin  
Members — Hazel Warden, Hazel  
Malcolm, Ruth Afflerbach, Marie  
Steck, Louise Webber, Grace Wor-  
stell, Hope Lanning, Grace McIver.

## Characters of Senior Class Play

### “AS YOU LIKE IT”

Rosalind .....Irene Copelin  
Celia .....Louise Webber  
Phoebe .....Hazel Malcolm  
Audrey .....Ruth Afflerbach  
Touchstone .....Thorolf Evensen  
Duke Frederick.....Ben Lapeyre  
Duke Senior.....Clarence Conrad  
Oliver .....Forrest Werts  
Le Beau.....Clarence Conrad

Orlando.....Roy Hagen  
Amiens .....Donald Suhr  
Adam.....Ernest Mackay  
Sylvius.....Elmer Magnuson  
Corin.....Arthur Olson  
Jacques.....Guy Hunt  
First Lord.....George Duncan  
Forester .....Harley Hamilton  
William .....Willard Stanton

## Class Biography

I, Ruth Afflerbach, was born in Great Falls, in 1895. I received my education in the public schools. The name of the family home which has been held for over six hundred years, is Albrecht House, in Rothenberg, Germany.

I, Hazel Berky, was born Nov. 2, 1893, at Livingston, Montana. I am of German, Scotch and English descent. I entered the public schools at the age of seven and graduate this year from the Commercial course.

I, Agnes Bergeson, was born in Great Falls, Montana, July 16, 1894. I am of Swedish and Norwegian descent. I entered school in Kalispell in 1901, and graduate this year from the Commercial course.

I, Mittie Brodock, was born in Arberville, Nebraska, July 3, 1892. My parents are of German, Irish and English descent. When I was three years old, my parents moved to Mil-

legan, where I finished the seventh grade. For the eighth grade I came to this city, and graduate from the Commercial course.

I, Florence Brownlee, was born July, 1893, near Rawlins, Wyoming. I am of German, Scotch, Irish, French, and Spanish descent. I am graduating from the Classical course. The first year I attended the Monroe school in Butte, and from that time on have attended the city schools.

I, Bessie Calvert, was born August 21, 1894, in Great Falls. My ancestry is Scotch-Irish, and I am descended from Lord George Calvert, founder of Maryland. My grandfather fought in the Revolution. I entered school in the Central school and am graduating this year from the General course. I played basketball in 1912-1913. Next year I expect to enter Bush Temple Conservatory, Chicago.

I, Ethel Pauline Carpenter, was





Irene Copelin, Vice-President

born March 12, 1895, in Great Falls, Montana. I am of English, German and Scotch descent. My ancestors settled with Roger Williams at Providence, Rhode Island. I graduate from the Classical course and expect to enter the Agricultural College at Bozeman next year.

I, Hazel Canary, was born in 1893 at Great Falls, Montana. I am of Irish and Norwegian descent. I have always attended the city schools. I graduate from the English course.

I, Pearl Clark, was born September 17, 1896, at Evans, Montana. I am of English, Irish, Scotch and German descent. One of my ancestors fought in the Revolution. I graduate from the Classical course. I intend to go to the University of Montana, at Missoula.

I, Irene Copelin, was born November 2, 1895, in Great Falls, Montana. I am English-Irish-French descent. I am graduating from the English course and have received my entire education here. My grandfather and grandmother came from Ireland in 1850 and settled in Wisconsin.

I, Edna Dickinson, was born in Great Falls, Montana, Dec. 30, 1894. My parents are English, Scotch and Irish. I attended the city schools, and graduate this year from the Commercial course.

I, Frances Donohar, was born November 17, 1893, in Great Falls. I am of Irish and French descent. I finished the fourth grade in the Nason school, having had Miss Margaret Hanley as my second teacher. I entered the fifth grade at the Longfellow school and with the exception of one year, spent at St. Vincent's Academy, have received the remainder of my education in the public schools and I graduate from the Eng-

lish course. I expect to enter the University of Wisconsin next year.

I, Hazel Duncan, was born in Great Falls, Montana, July 8, 1894. I am of Scotch descent. I began my education in the public schools, my first teacher being Miss Connor. I graduate this year from the Commercial course.

I, Marion Duncan, was born August 29, 1894, in Cheyenne, Wyoming. I am of English-Irish-Scotch-French-German descent. I began school in Cheyenne and attended school in Casper and Big Muddy, Wyoming, until 1907, when I moved here with my parents and entered the seventh grade. I am graduating from the Classical course.

I, Helen Ellis, was born at Millegan, Montana, October 10, 1893. I am of German-English ancestry. I went to school in the country until 1907 and then entered the city schools. I am graduating from the Commercial course.

I, Ellen Augusta Erickson, was born in Great Falls, on April 1, 1894. I am of Swedish ancestry. I began my education in the city schools at the Central building, Miss Anna Webber being my first teacher. My preparatory work has been done in Great Falls, with the exception of one year at Minneapolis, Minn. I graduate from the Commercial course.

I, Lelia Fowler, was born in Helena, Montana, August 6, 1891. My ancestors are of English descent. I first went to a private school. I entered the Great Falls schools in 1907 and am graduating from the English course.

I, Edith E. Fowler, was born at Conrad, Montana, April 5, 1894. I am of English and Irish descent, some of my ancestors having come

over in the Mayflower. I am graduating from the English course.

I, Blanche Griswold, was born September 3, 1895, in Colchester, Illinois. I am of English and German descent. I went to high school in Colchester for two years and then came to Montana, and began the Junior year here. I graduate from the English course. I intend to enter the University of Minnesota.

I, Dorothea Hoag, was born in Great Falls, July 4, 1896. I am of Dutch and English ancestry. I was educated in the city schools and graduate from the Commercial course.

I, Vivian Havlick, was born in Anaconda, Montana, June 3, 1895. My parents are English, French, German and Russian. I received my education in the city schools, and graduate from the Commercial course.

I, Capitola Hartford, was born at Wyalusing, Wisconsin, April 18, 1893. I am of Pennsylvania Dutch descent. I came to this city in 1911, and entered the class as a Sophomore. I graduate from the Commercial course.

I, Marie Johnson, was born in Great Falls, Oct. 23, 1893. I am of Swedish and Norwegian descent. I was educated in the city schools, and graduate from the Commercial course.

I, Jessie Fern Lease, was born October 17, 1895, at Great Falls. I am of Scotch, English and German descent. My grandfather fought in the Union army. I first entered the Lowell school, and graduate this year from the Classical course. I intend to enter the State Agricultural College at Bozeman next year.

I, Isabelle May Lease, was born in Great Falls, September 15, 1894. I am of Scotch, German, English, Irish and Welsh descent. I entered the Whittier building in 1902, and graduate this year from the Classical course. I belonged to the High school chorus for three years.

I, Hope Lanning, was born in Great Falls, April 11, 1894. I am of French and English ancestry. I played basketball for three years, was captain of the team for two years, and was secretary of the class for two years. I graduate from the Commercial course.

I, Grace McIver, was born November 1, 1894, at Great Falls. I am of Scotch and Welsh descent. I have attended the public schools, Miss Webber being my first teacher. I graduate from the Classical course.

I, Hazel Malcolm, was born in Great Falls on March 29, 1894. I am of Scotch and English ancestry. My English ancestors came over in the Mayflower. My Scotch ancestry dates back for over a thousand years. I entered school at the Longfellow building, and graduate from the English course.

I, Viola Marohn, was born in Schuyler, Nebraska, Feb. 28, 1895. My parents are German and French. I started to school in Milligan in 1904, and graduate this year from the Commercial course.

I, Ruth Noble, was born Nov. 10, 1896, at Great Falls. I am of Scotch-Canadian and Scandinavian ancestry. I have attended the schools of this city, and graduate from the English course.





Girls' Basket Ball Team





I, Anne Robertson, was born Dec. 24, 1893, at Cowichan, British Columbia. I am of Scotch-Irish, Welsh and German descent. I finished the eighth grade in Duncan, B. C. For one year I attended St. Ann's Academy at Victoria, B. C. I entered the school in my Sophomore year and have been a member of the girls' basket ball team for three years. I graduate from the Classical course.

I, Lena Simons, was born Nov. 2, 1893, in Sand Coulee, Montana. I am of English and Irish descent. My great-grandfather was a captain in the Revolution. I began school in Stockett, and went there through the fourth grade. From the fourth to the eighth grade I went to the country schools at Red Butte and Stockett. I graduate from the English course.

I, Marie Steck, was born Oct. 31, 1895, at Fort Benton, Montana. I am of German, Danish and Welsh descent. The first and second grades I finished at Fort Benton. The other ten grades I finished in this city. I am graduating from the Classical course.

I, Edna Swanson, was born in Great Falls, Sept. 12, 1894. I am of Swedish descent. I attended the city schools and graduate from the Commercial course.

I, Sadie Stewart, was born at Latah, Washington, July 25, 1891. I am of Scotch and Irish descent. Robert Fulton was my great uncle. I entered school in 1896 at Latah and graduated from the eighth grade in Fairfield, Washington. I attended the State Normal at Cheney, Wash.

I, Mabel Taylor, was born June 16, 1895, at Cascade, Montana. I am of English and German descent. I entered school at Cascade at the age of seven years, and entered this High

school in 1910, as a Sophomore. I graduate from the Classical course.

I, Hazel Warden, was born July 12, 1895, at Monroe, New Hampshire. I am of Scotch descent. I attended school in Monroe, New Hampshire and St. Johnsbury, Vermont, through the eighth grade. I entered this school as a Freshman, and graduate from the Classical course. I was treasurer of my class in my Junior year.

I, Louise Webber, was born in Champaign, Ill., March 31, 1894. I am of Dutch, German, and English descent. I started to school in Clinton, Iowa, reaching the second grade there. Miss Leaming was my first teacher in this city. I have played on the basketball team for three years. I graduate from the English course. My Dutch ancestors were the Van Allens and the Van Rensselaers of New York.

I, Grace Worstell, was born in Washington, D. C., Feb. 27, 1896. My ancestry is Welsh, English, Irish and Scotch. I first entered school in Knoxville, Iowa. Since then I have attended school in St. Paul, Minn., Bell Plaine, Iowa, and this city. I took second place in the Declamatory Contest in 1912. I graduate from the Scientific course. I intend to enter Wisconsin University next fall.

I, Alma Wellman, was born in Augusta, Montana, Feb. 16, 1895. I am of English, Scotch and German ancestry. I finished the eighth grade at Augusta in 1909. I entered this school in 1912, and graduate from the Scientific course.

I, Garnet Waller, was born in Welsh, Oklahoma, May 8, 1895. I am of French and English descent. I came to Montana in 1900 from Kansas City, Kansas, and began to attend

school in 1902. I have received my grammar school and High school education in Great Falls. My great grandfather fought in the Battle of Bunker Hill.

I, Clarence Conrad, was born in Great Falls, Mont., Oct. 7, 1895. I started to school when I was seven years old at the Central building, and am now graduating from the Scientific course. I played on the baseball team for three seasons and took part in the Declamatory contests in 1912 and 1913.

I, George Duncan, was born in Great Falls, Jan. 9, 1896. My ancestors are of Scotch descent. I entered school at the Central building and am now graduating from the Scientific course.

I, Thorolf Evensen, was born in Minneapolis, Minnesota, April 8, 1894. My ancestry is Norwegian and German. I first entered school at Great Falls, and am graduating this year from the Scientific course. Next year I am to enter the University of Minnesota.

I, Roy Hagen, was born in St. Paul, Minn., on May 1, 1895. My ancestry is of Dutch and Norwegian descent. I entered school in St. Paul and attended one year, and then my family moved to Great Falls. I finished the other grades in Great Falls and am graduating from the Scientific course.

I, Harley Hamilton, was born March 18, 1895, in Great Falls. I am of Scotch-English descent. I started to school in the Whittier building in 1901, with Miss Connor as teacher and am graduating from the classical course. My ancestors were John Alden, Cotton Mather, and Alexander Hamilton. I intend to go to Dartmouth College next year.

I, Adolph Heikkila, was born at Rock Springs, Wyoming, June 17, 1893. My ancestors were of Finnish nationality. I first entered school at Belt, Montana, and later attended a country school at Upper Little Belt. After finishing the eighth grade at Belt, I entered school here, and am graduating this year from the Scientific course.

I, Guy Hunt, was born Nov. 14, 1891, at Mt. Vernon, Missouri. I am of English, German, French, Irish, Welsh, and Scotch descent. I started to school in a country school house in Lawrence County, Missouri. At the age of twelve years I moved with my parents to Nanton, Alberta, where I completed one year of high school work. I came here in 1909, and graduate from the Scientific course.

I, Albion Johnson, was born in Great Falls, November 13, 1895. My ancestors are Norwegian and Swedish. I entered school at the Franklin school and finished the seventh and eighth grades at Sand Coulee, Mont. I intend to go to the Agricultural school at Bozeman in September. I have played right guard on the football team for two seasons, and tied for championship football team.

I, Ben Lapeyre, was born in Great Falls, May 4, 1896. My ancestry is French, English and Irish. I entered the Whittier school in 1902, and am graduating from the Scientific course. I am treasurer of the Senior class. Next year I expect to go to the Agricultural College at Bozeman.

I, Ernest Mackay, was born in Great Falls, October 3, 1894. My ancestors were English and Scotch. I entered school at the Longfellow school, and have since attended

school in Great Falls, with the exception of about three months spent in Oregon and Washington. I am graduating from the Scientific course and intend to go to Bozeman next fall.

I, Elmer Magnuson, was born at the Silver Smelter, Montana, April 24, 1895. My ancestry is Norwegian. I entered school at the Whittier school. I am graduating from the Scientific course.

I, Arthur Clarence Olson, was born October 31, 1895, at Omaha, Nebraska. My ancestry is Swedish. I first entered school at Belt, Montana, and came to Great Falls where I entered the Whittier school for the eighth grade. I am graduating this year from the Scientific course, and expect to go to the Commercial College next year.

I, John Regan, was born in Great Falls, Montana, September 20, 1895, of Irish parents. I first entered the Longfellow school and am graduating from the Scientific course. Next year I intend to work in my father's store.

I, Willard Quincy Stanton, was born on July 30, 1896. I was educated here and graduate from the English course. I am of English-Scotch-Irish-French-Dutch-German descent. I have lived in Butte and Chicago for three years. Of my an-

cestors, one a Saxon thane, was noted for his opposition to William the Conqueror, and another fought in the Revolution.

I, Jacob Stariha, was born in Great Falls, April 20, 1894. I am of Austrian and German descent. I have attended the public schools and graduate from the English course. I have been in athletics for the last two years.

I, Donald Suhr, was born in Great Falls, October 22, 1895. My ancestry is English, German, Scotch and Irish. I first entered school in Great Falls and am graduating from the Scientific course. I intend to go to Missoula next year. I have played on the basketball team two years and on the football team one year. I have been president of the Class of '13 for the last three years, and have been treasurer and vice-president of the Star and Crescent Literary Society.

I, Forrest W. Werts, was born in Great Falls, Nov. 14, 1892. I am of English, German and Dutch descent. I entered school at the Whittier building and am the first boy to graduate from the Commercial course of the High school. I was a member of the 1911 and 1912 football teams. I expect to enter the Garrett Biblical Institute this fall.

## As Others See Us

A small but well put up paper.—The Monmal, Montana State Normal College, Dillon, Mont.

A paper which is always read by our students. Your literary department and editorials are certainly

worth mentioning. — Boomerang, Longmont, Colorado.

The Cocoanut, Manila—We were glad to receive this most interesting paper. The paper is very well put up and the pictures are exceptionally fine. We enjoyed reading the paper.



## Alumni

### 1893

Anderson, Gertrude—Mrs. George McNab, Andrior, Ontario, Canada.

Armstrong, Lulu—Mrs. George Longeway, Great Falls.

McNeil, Maud—Wenatchee, Wash.

Trigg, Josephine—Assistant librarian, Great Falls.

### 1894

Armstrong, Homer—Cora, Mont.

Boardman, Clarence—Deceased.

Collins, Mabel—Librarian, Billings, Mont.

Kullmer, John—Deceased.

### 1895

Hoffman, Wallace—News editor on Denver Times, Denver, Colo.

Lewis, Howard—Lawyer, Glasgow, Mont.

Parker, Helen—Mrs. Chas. Craney, St. Maries, Idaho.

### 1896

Collins, Carlotta—Teacher in High school, Spokane, Wash.

Gilchrist, Gara—Stenographer, Great Falls Leader.

Jensen, S. Adele—Mrs. George Prentice, Great Falls.

Kullmer, J. Chas.—Assistant professor in German, Syracuse University, Syracuse, N. Y.

Tolbert, C. Leona—Teacher, Seattle, Wash.

### 1897

Crain, Tula—Mrs. Lewald, court stenographer, 6133 Ellis ave., Chicago.

Curtis, Naida—Des Moines, Iowa.

Hawkins, Cora—Mrs. Walter Clark, Great Falls.

Leaming, Mary—Teacher, public schools, Great Falls.

Rolfe, M. Pauline—Mrs. Harold Archibald, Havre, Mont.

Van Eman, Clarice—Teacher of mathematics, High school, Bellingham, Wash.

Van Eman, Ethel—Mrs. A. B. Rutherford, Seattle, Wash.

Evans, Carl—Globe, Arizona.

### 1898

Dibble, Seth H.—Armington, Mont.

Hodges, Ada—Mrs. Andrew Young, St. James Hotel, Bremerton, Wash.

Lux, Kittie—Mrs. Thos. Crawford, 315 W. Harrison street, Seattle, Wash.

Oakland, Helen M.—Mrs. Wm. Meadows, Great Falls.

Thrasher, Ellie Newton—Evans, Mont.

Veazey, Elizabeth R.—Seattle, Wash.

Whyte, Annie E.—Mrs. Ralph Comer, 1420 Second ave N., Great Falls.

### 1899

Hawthorne, Annie Myrtle—Mrs. Vawter, 2725 Humbolt ave., Minneapolis, Minn.

Johnson, Dorothy—Mrs. A. E. McLeish, Fort Benton, Mont.

Nalbach, Irene L.—Teacher, Longfellow building, Great Falls.

Radis, Lydia—Mrs. Peevy, Goldfield, Nev.

Rinker, Florence E.—Harmon Place, Minneapolis, Minn.

Rolfe, Helen M.—Mrs. Alex Yule, Monarch, Mont.

Sewell, Jennie—Mrs. Harold Cary, Great Falls.

Van Eman, Andrew G.—Boise, Idaho.

Benton, Mary Louise—Mrs. Herman Nebel, Kibbey, Mont.

Cleeland, Mabel L.—Mrs. Olaf Selzer, Great Falls.

Depew, Agnes M.—Deceased.

Hanley, Margaret B.—Mrs. Gerald  
McRae, Great Falls.

# 1900

Moore, Stewart J.—Assistant cash-  
ier, First National bank, Great Falls.

Rolfe, Harriet L.—Mrs. Ralph Eve-  
leth, Niles, Mont.

Wilt, Mary Augusta — Colorado  
ave., Chicago, Ill.

# 1901

Burrell, Jessie—29 E. 14th St. N.,  
Portland, Ore.

Cole, Amy—

Cooper, Edith B.—Mrs. Wm. Deth-  
loff, Victoria Mines, Ontario, Canada.

Depew, Minnie L.—Mrs. Nelson  
Beau, Tacoma, Wash.

Edwards, Bertha E.—Mrs. Parker  
Zeigler, Maple Creek, Saskatchewan,  
Canada.

Fish, Nellie H.—Mrs. Frank Kline,  
Belt, Mont.

Ford, Jessie M.—Mrs. J. H. Brad-  
ley, Cascade, Mont.

Higgins, Martha F. — Spokane,  
Wash.

James, Anna B.—Dietitian, City  
Hospital, Oakland, Cal.

Longway, Anna R.—Mrs. Edward  
Wright, Wilmette, Ill.

McDaniel, Lillian—Mrs. Thomas  
Gregory, Cascade, Mont.

Porter, Arthur M.—Redwood, Cal.

Randall, Edward P.—Old National  
bank, Spokane, Wash.

Rinker, Chas. H.—Traffic manager,  
Twin City Interurban R. R., St. Paul,  
Minn.

Scranton, G. Fred—Deceased.

Van Eman, Wm. M.—Augusta,  
Mont.

Waite, Frank E.—Santa Anna, Cal.

Sheehy, Hugh—Deer Lodge, Mont.

Worsley, Edith — Mrs. Harvey  
Mills, Basin, Mont.

# 1902

Bishop, Jessie M.—Mrs. E. P. Gib-  
oney, Great Falls.

Boots, Caroline M.—Great Falls.

Conrad, Mary J. — Mrs. Thos.  
Evans, Great Falls.

Hackshaw, Maud — Mrs. Bollen-  
bach, North Yakima, Wash.

Johnson, Irma—Teacher, public  
schools, Great Falls.

Krebs, Nell—776 Fairmount avenue,  
St. Paul, Minn.

Leslie, Louisa—Mrs. August Beste,  
Great Falls.

Le Febvre, Almon C.—Bookkeeper,  
Electric Light Co., Great Falls.

Randall, Richard — Contractor,  
Berkeley, Cal.

Holbrook, Alice—Teacher, Great  
Falls.

# 1903

Brown, Edith—Mrs. Carl Peterson,  
Kibbey, Montana.

Clingan, Huett—Deceased.

Craig, Josephine — Mrs. James  
Smith, La Grande, Oregon.

Davis, Rose—Mrs. W. Wineberger,  
562 West 164th street, New York  
City.

Dellabaugh, Ruby F.—Mrs. Charles  
Frost, Perma, Montana.

Dickson, Jean R.—Mrs. E. V.  
Barnes, Wolf Creek, Montana.

Ernest, Jessie—Mrs. J. E. Folsom  
(deceased).

Hoffman, David A. — Forminere  
Kinchasa, Kongo Belge, West Africa.

Holbrook, Helen M.—Mrs. Hugh  
F. Sheehy, Deer Lodge, Montana.

Lytle, James E.—Lytle, Montana.

McDonald, William A.—Bonanza,  
Yukon Territory, Canada.

McDaniel, Rose—Teacher, Collins,  
Montana.

McGorrin, Edward F.—Great Falls,  
Montana.

Paulson, Tудie—Mrs. Wm. Pruden  
(deceased).

Proctor, Merton D.—Great Falls, Montana.

Proctor, I. O.—Butte, Montana.

Scott, Nettie M.—Mrs. R. S. Hamilton, Missoula, Mont.

Sengbusch, Lawrence—Deceased.

Smith, Helen E.—Mrs. T. B. Anthony, 28 VIII Schloss Elgasse, Vienna, Austria.

Woodward, Frank A.—Los Angeles, Cal.

#### 1904

Benton, Sara M.—Deceased.

Doyle, Laurena M.—Stenographer, Lindsay Fruit Co., Great Falls.

Frizzell, Rex R.—Great Falls, Mont.

Hull, Sara G.—514 Prospect street, Seattle, Wash.

Jordan, Carl—Great Falls Water Power and Townsite Co., Great Falls, Mont.

Lee, Anna Bell—Mrs. Raymond A. McConnell, Corwallis, Wash.

Leaming, Mack R.—Campo Seco, Cal.

Lyng, Jennie M.—Mrs. Bernie Kitt, Missoula, Mont.

Lambie, Ethel L.—Mrs. Douglas Wilson, Great Falls.

McGuire, Pearl—Mrs. Fred Black, Great Falls.

Sands, Harold—New York City.

Sorrick, Olive E.—Great Falls.

Stockett, Norman A.—Gowganda, Canada.

Stroupe, Estella M.—Great Falls, Mont.

Jensen, Eveline—Mrs. Fred Warde, Great Falls.

#### 1905

Bower, Elsie F.—Mrs. A. M. Embrey, Great Falls, Montana.

Barnard, R. Bower — Traveling salesman for Westinghouse Electric Works, Butte, Mont.

Caufield, Helen—Mrs. John Britten, Whitefish, Montana.

Clingan, Stella—Mrs. Samuel Kittams, Belt, Mont.

Cowan, Grace E.—Box Elder, Mont.

Davies, Carrie—Sun River, Mont.

Dickson, Katherine—Calgary.

Doyle, D. Wilfred—Conrad, Mont.

Doyle, Wilhelmina—Mrs. Eugene Logan, Eugene, Wash.

Emmertson, Lillian W.—Mrs. Colbourn, San Francisco, Cal.

Holzberger, Della K.—Mrs. James McGinnis, Bingham Junction, Utah.

Jensen, Walter—Great Falls, Mont.

Junkin, Della—Great Falls.

Jenkins, Mary E.—Mrs. George Gates, Great Falls, Mont.

Johnson, Fannie—Dryad, Wash.

Leslie, Lelia T.—Mrs. Robert Jackson, Great Falls, Mont.

Luke, Dora M.—Teacher, Great Falls.

Merrill, Mae—Mrs. L. H. Rose, Portland, Oregon.

Molt, Mabel V.—Mrs. Henry Maddox, Lloyd, Mont.

Mulberry, John—Great Falls.

Murphy, Stella E.—Mrs. Thomas McGonagle, Great Falls.

Pogreba, Leo—Deputy inspector customs, Great Falls.

Reiss, Henriette F.—Teacher, Great Falls.

Schmidt, Ella — Mrs. Blanchard Young, Belt, Mont.

Stevens, Ida—Salvation Army lieutenant, Hoquiam, Wash.

Wentworth, Colyer G. — Minneapolis, Minn.

#### 1906

Armstrong, Harry — Armington, Mont.

Brown, Archie—Bremerton Navy Yards.

Calvert, Lila—Great Falls.

Dunn, Edith—Mrs. George Keith, San Diego, Cal.

Elliott, Ethel—Mrs. C. W. Eastman, Great Falls.

McGeorge, Agnes—Deceased.

Olson, Anna—Mrs. J. F. Divine, Marmarth, N. D.

Powers, Esther—Teacher, Great Falls.

Randall, Margaret—Oakland, California.

Renner, Bessie—Mrs. Asa Woodward, Los Angeles, Cal.

Sutton, Mary—Newberg, Oregon.

Wallenstein, Harry—Lawyer, New York City, 150 Nassau street.

Woodward, Asa G.—Los Angeles, Cal.

#### 1907

Beachley, Edythe — Helena, Montana.

Birkenbuel, James—Deceased.

Blake, Winnifred — Mrs. Cudihi, 490 La Salle avenue, Chicago, Ill.

Campbell, George H.—Great Falls.

Copelin, Leonard—School of Mines, Rolla, Missouri.

Dailey, Leroy N. A.—Great Falls.

Daly, Frances—Mrs. J. P. Kenney, Savoy, Mont.

Davidson, Edith — Stenographer, Great Falls.

Embleton, Elizabeth—Fort Benton.

Drinville, James—Havre.

Foley, Vernie M.—Belt, Montana.

Foley, Vida R.—Belt, Montana.

Foster, Frances—Mrs. F. E. Bonner, Missoula, Mont.

Gearing, Grace — Mrs. Beverly Thomas, Goldfield, Nevada.

Gibson, Donald—Great Falls.

Gooch, Edith H.—Mrs. Everett Lytle, Great Falls.

Haggarty, Elizabeth — Teacher, Great Falls.

Hamilton, Julia—Great Falls.

Hamilton, Oscar—Great Falls.

Hasterlik, James—Great Falls.

Jardine, Roy—Bee Hive Store, Great Falls.

Johnson, Roy—Brady, Mont.

Johnson, Laura—Boise, Idaho.

Law, Desdemona—Afton, Iowa.

Le Febre, Zenaide—Mrs. Ford Worsler, Great Falls.

Lenihan, Margaret—Teacher, Truly, Montana.

Martin, Winifred — Stenographer, Paris Dry Goods Co., Great Falls.

McCowan, Charles S.—At Ryan's wholesale warehouse.

McGeorge, Katherine—B. & M. smelter, Great Falls.

Murphy, Mary—Elite Studio, Great Falls, Montana.

Reid, Ethel J.—Bynum, Mont.

Richardson, John — Armington, Mont.

Sengbusch, Arnold — Altamont Apartment 4, 5th and College st., Portland, Ore.

Stockett, Julia C.—Calgary, Canada.

Sutton, Sarah—Wilbur, Washington.

Swerdferger, Stella — Highwood, Montana.

Taylor, Bessie—Lindsay Fruit Co., Great Falls.

Terrill, Arthur H.—Great Falls.

Vogel, Oscar—New York City.

Williams, Elmer—Bozeman, Mont.

Wright, Sarah—Mrs. Frederick K. Gehlert, Chetopa Apartments, Portland, Oregon.

#### 1908

Ashton, Lillian M. — Substitute teacher, Great Falls.

Baker, Chas. H.—Great Falls.

Brosnan, Florence E. — Capitol Commission Co., Great Falls, Mont.

Burks, Lenore—Mrs. Asa Hooker, Great Falls.

Cunningham, Gilbert—Great Falls.

Curry, Mary—Great Falls.



Cooper, Linnie—872 25th st., San Diego, Cal.

Gearing, Mabel R.—Goldfield, Nev.

Hagerman, Edna M.—Domestic Science teacher, Great Falls.

Hendrickson, Richard M.—Moccasin, Mont.

Johnson, Edna M.—Brady, Mont.

Knudsen, Albert—B. & M. smelter, Great Falls.

Koeneman, Ilia—Mrs. Chas. W. Jones, Great Falls.

Kaufman, Joe — Columbia Law School, Columbia University, New York City.

Luke, Ella R.—Teacher, Great Falls.

Larson, Ida S.—Mrs. Scott Depew, Belt, Mont.

Millegan, Nora D.—Teacher, Millegan, Mont.

Millegan, Guy J.—Millegan, Mont.

Morris, Daisy—Stenographer, C. H. Campbell, Great Falls.

Nalbach, Margaret E.—Mrs. Fred Searles, Great Falls.

Paulson, Atilda—Mrs. Chas. Stevenson, Highwood, Mont.

Poole, Elsie—Great Falls.

Pohlod, Mary—Belt, Montana.

Steege, Clara S.—Stenographer, G. N. railway office, Great Falls.

Stanley, Howard—Great Falls.

Vaughn, Elizabeth — Mrs. Max Sprague, Great Falls.

Velebir, Andrew — Harvard Law School, University of Cambridge, Cambridge, Massachusetts.

Wagnild, Signe—Mrs. P. O. Wold, 218 Northern Trust and Bank Bldg., Seattle, Wash.

Wright, Fred S.—Columbia University, New York City.

Young, Allan—Great Falls.

McKenzie, Jennie—Mrs. O. C. Steller, Great Falls, Mont.

1909

Boal, Bessie M.—Mrs. R. H. Willcomb, Salt Lake City.

Brady, Lillian M.—Teacher, Cascade, Montana.

Burlingame, Doris — San Diego, California.

Busse, Carl—Valier, Montana.

Cary, Maude E.—Substitute teacher, Great Falls.

Chowen, Aline—Wellesley College, Wellesley, Mass.

Coburn, Walter—Brookside, Mont.

Crouse, Lillian S. — Bookkeeper, Strain Bros.' grocery store, Great Falls.

Cummings, Grace E. — Teacher, Sand Coulee, Mont.

Cunningham, Evie M.—Mrs. Eger-ton Rolfe, Great Falls.

Davies, Maud—Fairfield, Mont.

Deardorf, Hazel—San Diego, California.

Doyle, Stephen — Bookkeeper, American Brewery, Great Falls.

Elliott, Louise G.—Mrs. Arthur Buell, Great Falls.

Erickson, Genevieve—Stenographer at Hub Clothing Co., Great Falls.

Evenson, Evelyn M.—Great Falls.

George, Clara M.—Stenographer, Royal Milling Co., Great Falls.

Gervais, L. Medora—Stenographer, Crane-Ordway Co., Great Falls.

Gibson, Dorothy—Great Falls.

Gmahling, Minnie—Seattle, Wash.

Gordon, William A. — Spokane, Washington.

Gray, Mary B.—Agricultural College, Bozeman.

Holzberger, Ethel May—Mrs. Chas. Gutchell, Great Falls.

Kumpe, Margaret K.—Mrs. M. Smauch, Belt, Mont.

Kelley, Alice M.—Conrad, Montana.

Logan, Patrick E.—University of Minnesota.

Lowery, Chas. R.—Lindsay Fruit Co., Great Falls.

Marshall, Walter Vancleve—University of Michigan.

Mellish, Laura E.—Tenino, Washington.

Millegan, Homer D.—Agricultural College, Bozeman.

Neumeyer, William — Bookkeeper, Spokane, Wash.

Olson, Stella—Ekalaka, Montana.

Polutnik, Tillie K.—Teacher at Little Belt.

Poole, Mable—Stenographer for G. N. railway, Great Falls.

Prior, Ruth, Great Falls.

Reichel, Albert E.—Great Falls.

Reisz, Bertha L.—Teacher at Little Belt, Montana.

Robertson, Norma G.—Sun River, Montana.

Rubottom, Carter V.—B. & M. Smelter, Great Falls.

Terrill, E. Clarence—Employee of D. R. Edwards & Co., Great Falls.

Thorson, Olga—Fairfield, Montana.

Warner, Blanche—Kenkel's shoe store, Great Falls.

Wescott, Clarence—Employee of Electric Light Company, Seattle, Washington.

Wilbur, Musa—Employed at Porter's book store, Great Falls.

Wildekoff, Irene—Vera Cruz, Mexico.

Wilson, Cleo L.—Teacher, Simms, Montana.

Woodward, Ernest P.—Medical College, Northwestern University, Chicago.

Woodworth, Guy — School of Mines, Butte, Mont.

#### 1910

Afferbach, Clotilde—Great Falls.

Austin, Ruth—Mrs. Earl Johnson, Great Falls.

Baker, Helen—Assistant librarian, Great Falls.

Beatty, Madge—Instructor at Great Falls Commercial College.

Bethune, David—Beatrice, Montana.

Bethune, Evan—Beatrice, Montana.

Bondy, Ruth—Lewis Institute, Chicago, Illinois.

Brady, William — Proprietor of Great Falls Heating and Plumbing Co., Great Falls.

Chichester, Arthur—University of Michigan, Ann Arbor.

Cummings, Jessie — Teacher at Sand Coulee.

Curry, Luke—Great Falls.

Davidson, Chas. — Employee of Electric Light Co., Great Falls.

Dick, Ella—Pacific Grove, Cal.

Duncan, Nellie—Teacher at Little Belt.

Duncan, Olive—Stenographer for Mr. Veazey, attorney for Great Northern Railroad.

Gardner, Duncan—University of Michigan, Ann Arbor.

Gilchrist, Raleigh—University of Montana, Missoula.

Greenwald, Linnera — Milliner at the Paris.

Haag, Tennant — Employee of Great Falls Drug Co.

Harrison, Alice—Mrs. R. J. Reynolds, Great Falls.

Hawkins, Harry — Employee of Great Falls Iron Works.

Hetherington, Georgina—Stockett, Montana.

House, Lottye—Great Falls.

Irvin, Maude—Mrs. Roy Preston, Golden Prairie, Saskatchewan, Canada.

Keaster, Mabel—Highwood, Mont.

Kennedy, John — Northwestern University, Chicago.

Kirwin, Frances—Mrs. Frank Corwin, Great Falls.

Kolbenson, Bertha—Fort Benton, Montana.

Kolbenson, Margaret—Field, Mont.  
Lapeyre, Robert—Agricultural College, Bozeman, Montana.

Luke, Jennie—Teacher at Cascade, Montana.

Manning, Whitney—Proprietor of The Nifty, Great Falls.

Manthey, Elizabeth—Teacher at Stockett, Montana.

McGeorge, Isabel—Great Falls.

McIver, Angus—University of Michigan, Ann Arbor, Michigan.

Moon, Arthur—Employed at Royal Mills, Butte, Mont.

Nelson, Anna—Great Falls.

Nichols, Myrtle—Mrs. Herbert Lee, Ulm, Mont.

Pearson, Hazel—Employee of Royal Milling Company, Great Falls.

Reisz, George—Employed at G. W. Ryan Co.

Slusher, Carrie—Substitute teacher, Great Falls.

Smith, Helen—College of Montana, Deer Lodge, Mont.

Stanley, Adelaide—Great Falls.

Steller, Adella—Mrs. Roy LaMotte, Great Falls.

Taylor, Alvin—Great Falls.

Turner, Jessie—Belt, Montana.

Wagnild, Alfred—Farmington, Montana.

# 1911

Aline, Peter—School of Mines, Butte.

Adamson, Marie—Substitute teacher, Great Falls.

Anderson, William—University of Montana, Missoula, Montana.

Brown, Lillian—Substitute teacher, Great Falls.

Bye, Gordon—Randall Drug Co., Great Falls.

Burks, Emmett—Employee of Milwaukee Railroad Co.

Churchill, Josie—University of Minnesota.

Curry, Margaret—Employee of Board of Commerce, Great Falls.

Chichester, George—Great Falls.

Daniel, Mamie—Employed at Strain's Grocery Store, Great Falls.

Elliot, Archie—Agricultural College, Bozeman.

Frary, Gerald—Dartmouth College, Hanover, N. H.

Fisher, Carl—University of Chicago.

Gillette, Helen—Teacher, Choteau, Mont.

Griffiths, Vera—Employee at Berger's, Great Falls.

Gardiner, Isabella—Wilbur Transfer Co., Great Falls.

Gaunt, Anna—Mrs. Willis Ellis, Butte, Mont.

Helmerichs, Bertha—Great Falls.

Hughes, Carrie—Salem, Missouri.

House, Frances—Mrs. Wm. Shannon, Highwood, Mont.

Henderson, Alta—Great Falls.

Hensler, Elsie—Teacher, Macumber, Montana.

Johnson, O. J.—Ravalli, Montana.

Judson, Nina—Teacher at Vaughn, Montana.

Knott, Cecille—Great Falls.

Leslie, Helen—Great Falls.

Logan, John—B. & M. Smelter, Great Falls.

Lytle, Clarence—Lytle, Montana.

Leach, Naomi—Mrs. R. Young, Dudley, Idaho.

Magnuson, Minnie—Substitute teacher, Great Falls.

Oswald, Arthur—Armour School of Technology, Chicago.

Pettigrew, Leslie—Agricultural College, Bozeman.

Poole, Bessie—Great Falls.

Rowles, Percy—Employee at Great Falls National Bank.

Robinson, Verne—Employee at Great Northern Freight Office.

Richardson, Hazel—Pullin's Grocery Co., Great Falls.

Springer, Elizabeth—Mrs. Wm. Noble, Great Falls.

Steel, Hamilton—Agricultural College, Bozeman.

Sharpe, Marie—Mrs. Harry Wilkinson, 2332 16th St. E., Calgary, Canada.

Stangland, Opal—Teacher at Orr, Montana.

Steffy, Chester — Northwestern Dental College, Chicago.

Struble, Franklin—Sand Coulee, Montana.

Sorricks, Gladys—Stenographer B. & M. Smelter, Great Falls.

Thomas, David—Postman, Great Falls.

### 1912

Bone, Marguerite — Employee of Jas. Irvin Co., Great Falls.

Brennan, Florence—Teacher near Cascade, Montana.

Burks, Hazel—Stenographer, Electric City Construction Company, Great Falls.

Canary, Josephine—Great Falls.

Case, Eleanor—Great Falls.

Collins, Opal—University of Washington.

Curran, Jean — Carleton College, Northfield, Minn.

Davidson, David — Stone-Ordean-Wells Company, Great Falls.

Drew, Arthur—Employee at B. & M. Smelter, Great Falls.

Duncan, Mable — Stenographer for Byron DeForest, Great Falls.

Farnum, Anna—Teacher at Belt, Montana.

Goings, Hazel—Calvert, Montana.

Hoffman, Donald—Mailing clerk for Tribune and Leader, Great Falls.

Johnson, Edith—Portage, Montana.

Jordan, Agnes—Mrs. McConville, Portland, Oregon.

Kinley, Wayne—Vaughn, Montana.

Knudsen, Marguerite—Stenographer for Mr. S. D. Largent, Great Falls.

Lambert, Frances — Mrs. Walter Jensen, Great Falls.

Lescher, Taylor—Agricultural College, Bozeman, Montana.

Luke, Annie—Employee at Great Falls Iron Works.

Lytle, Floyd—Lytle, Montana.

Morton, Nellie—Roosevelt, Mont.

Powers, Martha — State Normal College, Dillon, Mont.

Quamme, Gilmore—Brady, Mont.

Rector, Anna—University of Chicago.

Sanders, Elsie—Conrad, Mont.

Shipkey, Carl—University of Idaho, Moscow.

Simes, Ella—Stenographer, Great Falls.

Skinner, Gertrude — Ossining School, Ossining, New York.

Steel, David—Agricultural College, Bozeman, Montana.

Stanley, Amelia—Agricultural College, Bozeman, Montana.

Stanton, Lucy—Great Falls.

Sutherlin, Kathryn—University of Montana, Missoula.

Sweat, Ruth—Agricultural College, Bozeman, Montana.

Van Eman, Dorothy—Hogan, Montana.

Webber, Malcolm — Employee of Royal Milling Co., Great Falls.

Woodward, Kittie—Belt, Mont.

Wright, Arthur—Hinsdale, Mont.

Young, Ruth—Fairfield, Mont.



## King Football

Gurnie N. Moss, our football coach,  
Did not go seeking after fame;  
But did his best, beyond reproach,  
To have a team that plays the game.

Our faculty does so very well,  
Supporting our athletic games,  
Proudly we do about them tell,  
Their spirit and their names.

We never wrangle at the ruling,  
Nor do we weaken at the din;  
We let the others do the cheering,  
For the game we have to win.

If you've made a bad beginning,  
And the backfield all goes wrong;  
If the other team seems winning,  
That's the time to play up strong.

When tacklers come to meet you,  
Try dodging them one and all;  
We'll form interference for you,  
It's up to you to advance the ball.

Perhaps he has made a fumble,  
Encourage him just the same;  
Keep your head, do not grumble,  
It takes eleven to win the game.

A. J., '13.

### SUB-SENIOR CLASS.

President—Mack Gault.  
Vice-President—Joyce Martin.  
Secretary—Florence Garrett.  
Treasurer—Ivy Blossom.  
Colors—Lavender and white.

### JUNIOR CLASS

President—Lowell Watkins.  
Vice-President—George R. Young.  
Secretary—Laura McMahon.  
Treasurer—Opal Marsh.  
Colors—Purple and white.

### SOPHOMORE CLASS

President—Frank Jordan.  
Vice-President—Mary Milligan.  
Secretary—John Marshall.  
Treasurer—Helen Sweat.  
Colors—Green and white.  
Teacher—Miss Francisco.

### FRESHMAN CLASS.

President—George Lambert.  
Vice-President—Ashton Jones.  
Secretary—Margaret Wood.  
Treasurer—Leslie Hamilton.  
Colors—Orange and dark blue.  
Teacher—Miss Chichester.

### SUB-JUNIOR CLASS

President—Wallace Kingsbury.  
Vice-President—Vidah Robertson.  
Secretary—Ethel Robinson.  
Treasurer—Kenneth Potee.  
Colors—Maroon and silver gray.  
Class Teacher—Miss Frost.

### SUB-SOPHOMORE CLASS

President—Oscar Anderson.  
Vice-President—Lena Cockrill.  
Secretary—Sarah Curry.  
Treasurer—Sarah Curry.  
Colors—Orange and black.  
Teacher—Miss Long.

### SUB-FRESHMAN CLASS

President—George Bailey.  
Vice-President—Lewis Osterle.  
Secretary—Ruth Biggs.  
Treasurer—Joseph Adamson.  
Colors—Nell rose and green.  
Teacher—Miss Sabean.

Suhr, '13, is training for the high jump. He accidentally stepped on a tack and it is said he jumped 16 ft. 4 inches.



School closes Friday, June 6.

Arthur Terrill, '07, who graduated from the Dental College, University of Michigan, is now practicing in Great Falls.

Mrs. Grace A. Wait, music director in the city schools, will sail for Europe from New York on June 28.

Homer D. Milligan, '09, who is attending the State Agricultural School at Bozeman, is with the farming train which is touring the state.

Owing to a scarlet fever epidemic, the schools were closed for an extra week after the Easter vacation.

Miss Emily Chichester will spend her vacation at Brimfield, Ill.

There are fifty-nine Seniors to graduate this year, it being the largest class to graduate from the G. F. H. S.

Mr. Moss will spend his vacation in Great Falls.

Raymond P. Fake was elected basketball captain for next year.

There is to be a summer school this year, not only for high school pupils but for the grades.

Miss Vosburg expects to spend her vacation on her ranch near Hawarden, Montana.

Mr. Eastman will spend his vacation in the summer school at the University of Wisconsin.

Mrs. Pinney is in Brookline, Mass. There were forty-one new pupils entered school in February.

Wm. Brady, '10, proprietor of the Great Falls Heating and Plumbing Co., has the contract for the plumbing in the annex to the high school building.

The Rev. E. P. Giboney was chosen by the Senior class to preach the baccalaureate sermon at the opera house on June 1.

Miss Ruth Bondy, '10, will complete her course at Lewis Institute in June.

Dr. R. R. Frizzell, who returned only a few days ago from New York, where he has passed several months as one of the physicians at the Metropolitan hospital. The junior doctor has already started the practice with his father, taking over the senior's business as rapidly as possible and will take charge of the entire practice on the retirement of his father a few months hence. Dr. Frizzell, Jr., is a Great Falls high school graduate who has pursued his medical studies in some of the best known institutions

of the country. Following his graduation from the local high school in 1904, Dr. Frizzell took his bachelor of arts degree at Cornell and then entered Rush Medical college in Chicago. After graduating there he went to the St. Louis city hospital, where he had a general hospital experience, and the following year he took his degree at the Hahnemann hospital in Chicago. During his term in the latter institution he was an interne at one of the largest hospitals in Chicago.

Miss Bosworth, the rhetoric teacher, will spend her vacation at her home at Elkins, West Virginia.

Leonard Copelin is leader of the orchestra, president of the mining association, assistant in laboratory in the School of Mines, Rolla, Missouri.

Miss Schaible will spend her vacation at Detroit, Michigan.

Willard Stanton, '13, went to Bozeman from the G. F. H. S. as the extemporaneous speaking contestant.

Miss Houliston will go to her home at Minneapolis, Minn., for her summer vacation.

Miss Chesnutt intends spending her vacation at Fort Benton, Mont.

Miss Harrison will spend her vacation on her ranch at Spring Valley, Mont.

Laura Johnson, '07, of Boise, Idaho, will be married to the Episcopal minister of that place on June 4.

Miss Long has resigned her position and will go to Grinnell, Iowa.

Mr. McMullen intends to spend his vacation in Montana.

Miss Hazel Berky, '13, will represent the G. F. H. S. at Missoula in the Declamatory contest.

Miss Frost will spend her vacation at Bay City, Mich.

Julia Hamilton, '07, and Gertrude Skinner, '12, were in Washington, D. C., to attend the inauguration of President Wilson.

Professor Neff of the University of Montana visited the school in April.

Miss Sabeau expects to spend her vacation at Virginia, Minn.

Hazel Berky won the first place in the declamatory contest. She will represent the school at Missoula.

In the debate between the Freshmen and Sophomores at the Agricultural College at Bozeman, David Steel was one of the debaters, winning first place.

Robert Lapeyre, Hamilton Steel and David Steel are members of the boys' glee club at Bozeman.

Amelia Stanley, '12, is in the girls' glee club at Bozeman.

Hamilton Steel, David Steel and Taylor Lescher play in the band at the Agricultural College, at Bozeman.

David Steel is the first Freshman to win first prize in the debating contest at Bozeman. He will represent the college at the interstate meet at Dillon.

Pacifica Cuddihy, a former member of the class of 1913, has gone to become a sister of charity.

The baccalaureate sermon will be held in the First Presbyterian church on June 1.

The engagement of Julia Hamilton to Mr. Julius Peters was announced at a luncheon given by Mrs. Hamilton.

The boys who will represent the school at the Interscholastic Athletic and Declamatory meet at Missoula are Norman Gillette, Frank Stearns, Lowell Watkins and Morris Bridgeman, Donald Suhr.

## PHYSICS

Going to High School is no fun,  
Find that out soon's you've begun,  
Every year has its own troubles  
Which lasts longer far than bubbles.

Maps and note-books, papers, too,  
Make you wish that you were  
through.

Go right on, and do not mumble,  
Physics comes, then you can grumble.

Gravitation, evaporation,  
Condensation, saturation,  
Pulleys, levers, wheels, and screws,  
Make you almost have the blues.

Steam engines and thermometers,  
Batteries and barometers,  
Magnets, siphons, balloons, pump,  
Make the molecules in your head  
jump.

Crystallization, vaporization,  
Regelation, acceleration,  
Volts and amperes, dynes and heat,  
Every one is hard to defeat.

All of this, aye and more,  
It becomes an awful bore,  
And your brain is in a whirl,  
What's the use of it all to a girl?  
M. T., '13.

### With Apologies to "Mary Had a Little Lamb."

Caesar wrote a little book about his  
Gallic wars, you know,  
And everywhere the "Sophs" have  
been,  
THAT book's been sure to go.

So it followed us to school one day,  
It wasn't 'gainst the rule  
And maybe you think it doesn't make  
us work  
To have THAT book in school.

I wish that we could kick it out  
But don't you ever fear  
We'll have to mumble those Latin  
verbs about  
'Till we flunk at the end of the year.  
"Why! What makes your marks all  
go so low?"  
The astonished teacher cries;  
Oh, its cause we all love Caesar so,  
And we'd like a few more tries.

B K.—Class '15.

## TIME AND DISTANCE IN TRACK AND FIELD MEET.

50 yard dash—5:4-5 sec.  
100 yard dash—10:3-5 sec.  
220 yard dash—26 sec.  
440 yard dash—59:3-5 sec.  
Half mile run—2 min. 18:2-5 sec.  
Mile run—5 min. 28 sec.  
Half mile relay—1 min. 49 sec.  
Hammer throw—Distance, 96 ft, 6  
in.

Shot put—Distance, 34 ft., 8 in.  
High jump—Distance, 5 ft., 5 in.  
Broad jump—18 ft., 9 in.  
Pole vault—Distance, 8 ft., 7 in.

### Number of Points Won.

Senior class, 31.  
Junior class, 44.  
Sophomore class, 28.  
Freshman class, 5.

## THE ONLY WAY

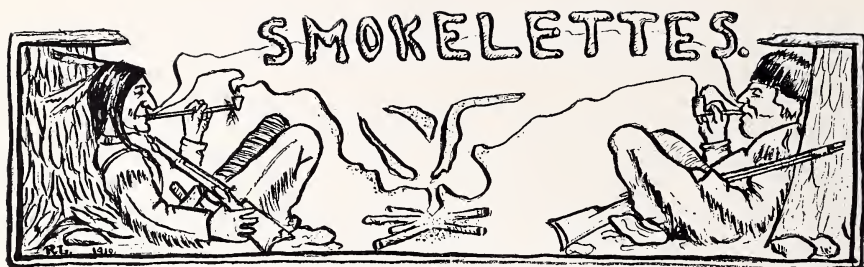
Jimmy is an awful boy,  
He's full of sinful tricks!  
I really don't know what to do  
His moral self to fix.

I've had his adenoids cut out,  
His tonsils are gone, too,  
His 'pendix vermiform's removed—  
Now what else can I do?

I've tried a dozen breakfast foods,  
But, sad as it may be,  
They do not work—I'll have to do  
What father did to me.

—Milwaukee News.





If you do not like these jokes,  
And their dryness makes you  
groan,  
Just stroll around occasionally  
With some good ones of your own.

---

Miss Frost to C. F. (in 10 a English)—“Remember you are explaining this to some one younger than you are.”

---

A new chemical discovery has been made by Frank Roberts. Recently he told Mr. Eastman that the two classes of elements were oxygen and hydrogen.

---

Mr. Eastman (In Physics)—  
“What’s a watt?”  
Lapeyre, ’13—“A what?”  
Mr. Eastman—“No, a watt.”

---

Freshman—“Why are the football boys such a jolly bunch.”  
Senior—“Because they’re the only fellows who don’t object to interference.”

---

Hazel Canary—Wordsworth wrote Intimations of Immorality.

---

Mr. Moss (In English history)—  
What did the natives of Indian do then?

G. Case—Why, they rose up in their famous Sepoy mutilation.

C. Volk (In Solid Geometry)—This is true by future hypothesis just before this.

---

Miss Frost (in 10 a English)—  
“With what subject does ‘The Book of Husbandry’ deal?”  
Grace Taylor—“Husbands.”

---

H. Canary—“A wizard is a crocodile and lives in the water.”

---

H. Arthur—“I thought reek meant a large sound.”

---

Suhr is in training for the broad jump; he has been training on spring water all winter and slept on springs all night.

---

Miss Frost in 10 a English (looking at a picture of Stratford-on-Avon, which hangs in her room)—“What would that picture lack if there were no spire on the church?”  
Catherine F.—“A spire.”

---

Chas. Clingan (in Chemistry)—  
Copper strips are hanged (hung) in the silver nitrate solution.

---

H. Arthur (speaking of the South Sea Bubble)—It sounds like a new dance.

---

Tallow is the fat from a whale—  
Morris Bridgeman.



Boys' Basket Ball Team



Mack Gault in Virgil—They set up the standard which the “kingly” Juno showed them.

Miss Frost (in English)—Prior, what was history written for?

Prior (sleepily)—Pleasure.

Affection is a religious phraseology.—Harper Jones.

Mir geht das Lügen nicht so leicht vom Munde wie du. (To me lies do not come to the lips so easily as with you.)

Evensen—To me the eyes are not so large as the mouth.

June Holmes—Olfactories are conscience senses.

When Caesar sees her, he will seize her; but if Caesar does not seize her before some one else sees her, then Caesar will not seize her when he sees her.

Isn't it a pity that all lemons can't be turned into lemonade.

## AND IT'S STILL A MYSTERY TO HER

A bright looking boy of ten walked into the candy store, and stepped up to the show-case where the cheaper wares were displayed.

“I want five cents worth of chocolate sticks, please.”

The beautiful young proprietress fumbled in the case for the desired sweets, and was wrapping them up, when the boy exclaimed:

“Oh, I see you have gum drops! Please may I have those instead?”

The gum drops were procured, but just then the boy spied something else.

“I'd rather have some of those licorice candies,” he said.

Ivy Blossom—Olfactories are organs.

In Greek History Class—“The battle of Mycale was a fitting sequel to the battle of Plataea. I don't know what that means, but it's what it said in the book.”

“Mother, teacher said I had talents as an inventor.”

Mother (pleased) — “Did she? What did she say you could invent?”

“She said I could invent more new ways of spelling words than anybody she ever saw.”

Stariha (translating German)—She sat on the piano and played a few chords.

A visitor was looking at our High school annex. After looking at it for some time, he gave out the following: “I see that they are building a new High school annex.”

Bright Senior—“Yes, new ones are the only kind we build in Great Falls.”

Good naturedly the proprietress complied, and the boy hurriedly taking the bag containing the licorice, started to leave the store.

“Hey there, boy,” reminded the woman, “you didn't pay me for them licorice candies.”

“But I gave you the gum drops instead.”

“And you didn't pay me for the gum-drops, either.”

“Well, I gave you the chocolate sticks for them,” answered the boy, smiling at her and nodding.

“You didn't pay for them, either.”

“Why, ma'am, I didn't get them.”

And before the slow witted proprietress could grasp the situation, the boy had left the store.





The exchanges that we receive from the schools in different parts of the world are helpful aids in the development of The Roundup. The words of praise as well as words of criticism are appreciated by the staff.

The following exchanges we acknowledge with thanks:

The Bayonet, St. Augustine, Florida—Your jokes are very good and original.

The Boomerang, Longmont, Colorado—Your class departments are very interesting.

The Monmal, Dillon, Mont.—This is one of our best exchanges.

The Review, Lowell, Mass—Your knock department is especially good.

The Megaphone, Davenport, Washington—A neat little paper.

The Dart, Ashtabula, Ohio — A good literary department.

The Odessiate, Odessa, Washington.—A good news department.

The Oracle, Jacksonville, Florida—Good cuts.

The Wa-Wa, Port Townsend, Washington—A small but attractive paper.

The Argus, Lambertville, N. J.—A well-arranged paper.

The Bellerivian, Vevey, Switzerland—We are always glad to get this interesting paper.

The Oread, Rutland, Vt.—Your short stories are excellent.

The Mirror, Wilbur, Washington—Why not have a larger literary department?

Vox Lycei, Hamilton, Canada—The cover on the Easter number was very attractive.

The Oracle, Auburn, Maine—Your literary department is very clever.

The Dial, Brattleboro, Vt.—We admire your paper very much. Your departments are all complete.

The Granitian, Salt Lake City, Utah—Your class notes are very clever.

The Dial, Oswego, Kansas—Why not enlarge your literary department?

# *Senior Wants*

- Ethel Carpenter—A tool chest.  
 Hazel Berky—Attention.  
 Jessie Lease—Another banquet.  
 Marie Johnson—More books to keep.  
 Arthur Olson—More mathematics.  
 Hope Lanning—More muscle.  
 Blanche Griswold—A new meeting place.  
 Donald Suhr—Another class to manage.  
 Louise Webber—A weight for her nose.  
 Marie Steck—A good time.  
 Hazel Warden—Some rouge.  
 Willard Stanton—Comb and Clippers.  
 Edith Fowler—A pair of "Kidd" gloves.  
 Hazel Canary—A bird cage.  
 Isabelle Lease—A sense of humor.  
 Forest Werts—A seat in the assembly.  
 Vivian Havlick—A hair dresser.  
 Jacob Stariha—A place to sleep.  
 Marion Duncan—A few inches.  
 Capitola Hartford — Some more name.  
 Ernest Mackay—"A wee Scotch lassie."  
 Ann Robertson—A pair of boxing gloves.  
 Hazel Malcolm—Fame as a second Melba.  
 Thorolf Evensen—Not to have H. M. become a singer.  
 Grace Worstell—Someone to study with.  
 Irene Copelin—One more soda water to charge.  
 Guy Hunt—To be a Paderewski.  
 Ellen Erickson—Freckle remover.  
 Hazel Duncan — Newly coined slang.  
 Frances Donoher—A fast train to Havre.  
 Albion Johnson—Another poetical inspiration.  
 Viola Marohn—Gold medal.  
 Sadie Stewart—More chemistry.  
 Roy Hagen—Inventive genius.  
 Dorothea Haag—Dancing lessons.  
 Pearl Clark—More subjects.  
 Ruth Afflerbach—Some anti-fat.  
 John Regan—Something to do.  
 Alma Wellman—Some lemon aid.  
 Ruth Noble—A baby grand piano.  
 Agnes Bergeson—Fame.  
 Lelia Fowler—Some speed.  
 Edna Dickinson—A tow boat.  
 Harley Hamilton—More girls.  
 Bessie Calvert—A book with one Page.  
 Edna Swanson—Some peroxide.  
 Garnet Waller—A Maxim Silencer.  
 George Duncan—A broader grin.  
 Mabel Taylor—An alarm clock.  
 Elmer Magnuson—Something to eat.  
 Helen Ellis—Someone to love her.  
 Clarence Conrad—Another hat.  
 Mittie Brodock—A tall blond.  
 Lena Simons—A visitor from Stockett.  
 Adolph Heikkila—More voice.  
 Florence Brownlee—A pitch pipe.  
 Ben Lapeyre—An everlasting cigarette.  
 Grace McIver—A trip to Scotland.

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May make clothes *as good* as ours  
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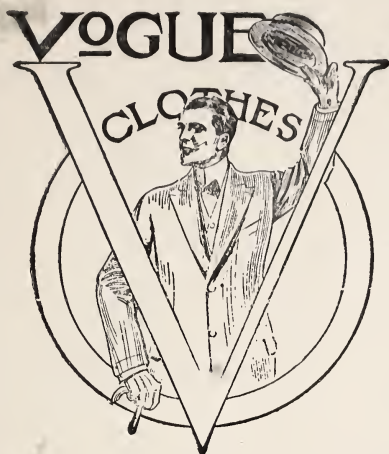
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